

<i>Activities may change due to children's interests</i>	Wk 1: 3.6.24 <b>Jack and the Beanstalk</b>  4 day week	Wk 2: 10.6.24 <b>Three Billy Goats Gruff</b>  14.6.24 Rainbow Day  16.6.24 Father's Day	Wk 3: 17.6. 24 <b>Goldilocks</b>  19.6.24 Woolley Firs	Wk 4: 24.6. 24 <b>Gingerbread Man</b>	Wk 5: 1.7. 24 <b>Three Little Pigs</b> <b>Sports Week</b>  3.7.24 Sports Day pm	Wk 6: 8.7. 24 <b>Little Red Riding Hood</b>  <b>Home visits</b>  8.7.24 Transition morning	Wk 7: 15.7. 24 <b>The Enormous Turnip</b>  15.7.24 Reports out	Wk 8: 22.7. 24 <b>End of Year Celebration</b>  2 day week
<b>Outdoor Role play</b>	Castle	Castle	Bakery	Bakery	Tea party	Tea party	Ice Cream Parlour	Ice Cream Parlour
<b>PSED</b>	<b>Jigsaw: CHANGING ME</b> Piece 1: My body Discussing and labelling body, focusing on insides and what they do.	Piece 2: Respecting my body Discussing loneliness and build a friend game.	Piece 3: Growing up Changing as we grow up. Looking at babies and their stages of development. <b>The Very Hungry Caterpillar</b>	Piece 4: Growth and change Moving on to Year 1. Discussing worries with use of worry box. <b>The Huge Bag of Worries</b>	Piece 5: Fun and fears Going through the worries/looking forward to box. Opportunity to suggest solutions. Possibly invite Yr1/2 chn in to help?	Piece 6: Celebration Encourage children to think about their special memories of their year in FS - add to a special memories box.	Transition to Year 1 discussions	Access to resources and discussions
<b>CLL</b>	Using imagination to think of what else could be at the top of a beanstalk.	Character description of the troll	Sequencing story - use of time words.	Trip recount	Story writing - what happens to the wolf next.	Character diary entry	Letter to Year 1 teacher	Reflecting on Foundation Stage
<b>Maths</b>	Numberblocks: Ten Again  Numberblocks: Flatland	White Rose: Halving and sharing	Numberblocks: Pattern Palace  Numberblocks: The Land of the Big Tum	White Rose: Verbal counting beyond 20	Numberblocks: Mirror, Mirror  Numberblocks: The Wrong Number  Numberblocks: The Way of the Rectangle	White Rose: recap of halving/ doubling and odds/evens	Numberblocks: Block Star  Numberblocks: Ride the Rays  Numberblocks: Eleven	Access to maths resources

<p><b>UW</b> Handle simple equipment safely and with increasing control. Begin to reason about simple cause and effect: develop own narratives and explanations by connecting ideas or events experienced. Explain why some things occur, following observation of animals or plants, and talk about these changes</p>	<p><i>What are the parts of the castle called? What are other castles like?</i></p>	<p><i>Are there any famous bridges?</i>  <i>Bridge making</i></p>	<p>Ingredients to make porridge and compare with other foods around the world.  Review of trip</p>	<p>Making gingerbread men  <i>How do you make a gingerbread man?</i> Reviewing method from Monday and sharing instructions.</p>	<p>Man-made v natural materials  Features of own house</p>	<p><i>Where do wolves live?</i>  <i>What do wolves eat?</i></p>	<p>Fairy tale map reading  Balloon turnip science experiment</p>	<p>Summer plans discussion</p>
<p><b>ICT</b></p>	<p>Data Handling: Introduction to Data: Loose parts play</p>	<p>Data Handling: Introduction to Data: Sorting ourselves</p>	<p>Data Handling: Introduction to Data: Yes or no?</p>	<p>Data Handling: Introduction to Data: Creating a branching database</p>	<p>Data Handling: Introduction to Data: Exploring pictograms</p>	<p>Access to classroom computers</p>	<p>Access to classroom computers</p>	<p>Access to classroom computers</p>
<p><b>PD</b></p>	<p>Little Samurai taster session</p>	<p>Games Lesson 1: Throwing and keeping score</p>	<p>Sports Day Practice</p>	<p>Sports Day Practice</p>	<p>Sports Day Practice</p>	<p>Games Lesson 2: Tagging games</p>	<p>Games Lesson 3: Playing against a partner</p>	<p>Access to classroom resources</p>
<p><b>EAD Art</b></p>	<p>Beanstalk action picture</p>	<p>Father's Day card</p>	<p>Clay gingerbread man</p>	<p>Paint clay gingerbread man</p>	<p>Wolf's face with coffee</p>	<p>Woodland scene</p>	<p>Giuseppe Arcimboldo inspired face art</p>	<p>Access to classroom resources</p>
<p><b>Music</b></p>	<p>Charanga: Reflect, Rewind and Replay: Lesson 1</p>	<p>Charanga: Reflect, Rewind and Replay: Lesson 2</p>	<p>Charanga: Reflect, Rewind and Replay: Lesson 3</p>	<p>Charanga: Reflect, Rewind and Replay: Lesson 4</p>	<p>Charanga: Reflect, Rewind and Replay: Lesson 5</p>	<p>Charanga: Reflect, Rewind and Replay: Lesson 6</p>	<p>Charanga song choice</p>	<p>Charanga song choice</p>
<p><b>Handwriting</b></p>	<p>Jellies and Zig-Zags 13</p>	<p>Jellies and Zig-Zags 14 &amp; 15</p>	<p>Loopies and Waves 16 &amp; 17</p>	<p>Loopies and Waves 18 &amp; 19</p>	<p>Loopies and Waves 20  i, l and t 21</p>	<p>i, l and t 22  u, w, e 26</p>	<p>u, w, e 27  c and o 31</p>	<p>c and o 32</p>