

<i>Activities may change due to children's interests</i>	Wk 1: 21.4.25 Dentist 4 day week	Wk 2: 28.4.25 Firefighters	Wk 3: 5.5.25 Doctors/Nurses 4 day week	Wk 4: 12.5.25 Police 15.5.25 Disco	Wk 5: 19.5. 25 Teachers 23.5.25 Cultural Diversity Day
Outdoor Role play	Dentist Surgery	Fire Station	Doctor's Surgery	Police Station	Classroom
PSED	Jigsaw: RELATIONSHIPS Piece 1: My Family and Me!	Piece 2: Make friends, make friends, never ever break friends! Part 1	Piece 3: Make friends, make friends, never ever break friends! Part 2	Piece 4: Falling out and Bullying. Part 1 Piece 5: Falling out and Bullying. Part 2	Piece 6: Being the Best Friend We Can Be
CLL	Why Should I Brush My Teeth? By Katie Daynes Instructions	Firefighters Fact writing	Zog and the Flying Doctors by Julia Donaldson Story writing. Doctors find another creature to help.	Burglar Bill by Janet & Allan Ahlberg Wanted character description	Busy People: Teachers by Lucy M. George Explaining dream job
Maths	Numberblocks: Zero Numberblocks: Now We Are Six to Ten	Sharing	Numberblocks: Numberblobs Numberblocks: Building Blocks	Even and odd	Numberblocks: Peekaboo! Numberblocks: Hiccups Numberblocks: What's the Difference?

<p>UW Handle simple equipment safely and with increasing control. Begin to reason about simple cause and effect: develop own narratives and explanations by connecting ideas or events experienced. Explain why some things occur, following observation of animals or plants, and talk about these changes</p> <p>ICT</p>	<p><i>How do we keep teeth healthy?</i></p> <p>Tooth brushing</p>	<p><i>What other jobs do firefighters do?</i></p> <p>Great Fire of London</p>	<p><i>How do doctors make you feel better? Medication/ broken bones.</i></p> <p><i>What equipment do doctors use?</i></p>	<p><i>What modes of transport do police officers use?</i></p> <p><i>What equipment do they use?</i></p>	<p><i>How do people train to become a teacher?</i></p> <p><i>What do teachers do before and after school?</i></p>
	<p>Programming 2: Programming Bee-Bots</p> <p>Lesson 1: Understanding Arrows</p>	<p>Lesson 2: Introducing the Bee-Bot</p>	<p>Lesson 3: Simple Bee-Bot programming</p>	<p>Lesson 4: Understanding algorithms</p>	<p>Lesson 5: Programming a bee-bot.</p>
PD	<p>Gymnastics: Copy and create shapes with your body.</p>	<p>Gymnastics: Create shapes whilst on apparatus.</p>	<p>Gymnastics: Balancing and taking weight on body parts.</p>	<p>Gymnastics: Jumping and landing safely.</p>	<p>Gymnastics: Rocking and rolling.</p>
<p>EAD Art</p> <p>Music</p>	<p>Clay tooth</p>	<p>Fire picture - mixed media</p>	<p>X-ray hand art</p>	<p>Finger print animals and people</p>	<p>Paint clay tooth</p>
	<p>Charanga 'Big Bear Funk' Step 1</p>	<p>Charanga 'Big Bear Funk' Step 2</p>	<p>Charanga 'Big Bear Funk' Step 3</p>	<p>Charanga 'Big Bear Funk' Step 4</p>	<p>Charanga 'Big Bear Funk' Step 5</p>
Handwriting	<p>Circles and Spirals: Lesson 1 & 2</p>	<p>Circles and Spirals: Lesson 3 & 4</p>	<p>Circles and Spirals: Lesson 5</p> <p>Lines and Diagonals: Lesson 6</p>	<p>Lines and Diagonals: Lessons 7 & 8</p>	<p>Lines and Diagonals: Lessons 9 & 10</p>