

Welcome to Aldryngton Primary School



New Parents' Evening
Wednesday 11th June 2025
at 4:00pm

Key staff

- Mr Wieder – Headteacher
- Mrs Fenning – Deputy Headteacher

Foundation Stage staff

- Mrs Verdon– Lead Foundation Stage Teacher
- Mr Gillard – Class Teacher

Teaching Assistant team

Mrs Bunney Mrs Ahmed

- Mrs Done – Administrator
- Mrs Blakely - Special Educational Needs Leader

Entry to school

Thursday 4th and Friday 5th September	Home visits will be continuing.
Monday 8th – Friday 12th September	All children attend school for mornings only (until 12:00pm).
Monday 15th September onwards	All children attend school on a full-time basis (8:40am – 3:15pm).

We are able to consider bespoke arrangements depending on your child's level of need. Please liaise with Mrs Verdon if this is the case.

Children's School Visit

Visits will take place on Thursday 12th June and Wednesday 18th June.

Group A – Thursday 12th June 9:30am-11:30am
Wednesday 18th June 1:30pm-3:00pm

Group B – Thursday 12th June 1:30pm-3:00pm
Wednesday 18th June 9:30am-11:30am

Children will be met by the Foundation Stage gate which leads to our classrooms.

Parents are welcome to enter the classroom but are encouraged to say goodbye shortly afterwards.

Children will need to bring a small, healthy snack and a bottle of water for their visits.

Transition Support

Staff will aim to visit as many children as possible in their nursery settings.

Home visits

Link provided to sign up for a slot in July or September.

Maximum of 30 minutes with two members of staff. One adult engaged in activities with your child, the other having a conversation with you.

Start Times

First day - three groups:

Purpose is to create a calm and orderly first day experience.

Group 1 – siblings in school	8:40am
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Group 2 – alphabetical	9.15am
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Group 3 – alphabetical	9:45am
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Second day onwards

All children arrive for an 8:40am start.

What will my child need on their first day?

- Uniform
- PE kit
- Water bottle
- Mid-morning snack
- Coat
- Change of underwear if necessary
- Book bag
- Sun hat / sun cream (applied at home) *weather dependent*
- Good morning home routine to ensure they arrive at school on time

Every item that your child brings to school must be labelled.

School Uniform

- Second hand items can be purchased at a reduced rate from the PTA
- Alternatively, Stevensons sells uniform items.

Please ensure all items are clearly labelled.

What do we need before their first day?

- All forms signed and returned
- Emergency contact details
- Medical information
- Data related permission forms
- Home school agreement
- Updates on anything that may affect your child's ability to settle into the school day effectively
- Any changes to personal data to be communicated to the school

If you have any queries, please email
admin@aldryngton.wokingham.sch.uk

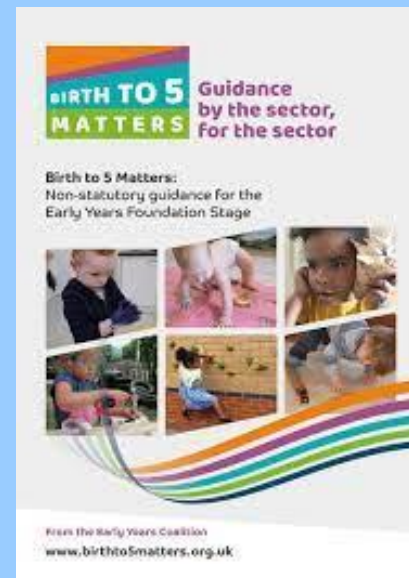
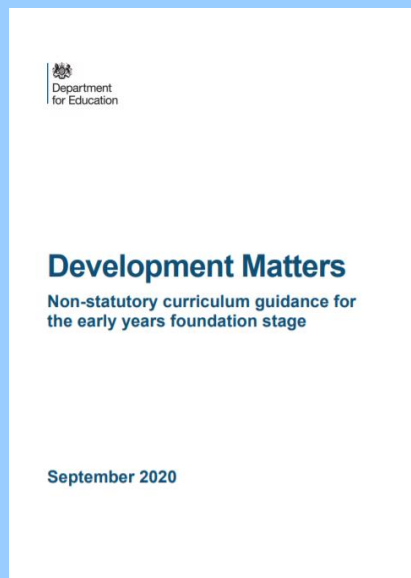
Being 'school-ready'

- Listen to and follow instructions from adults.
- Get dressed as independently as possible.
- Manage own hygiene e.g. toileting and handwashing.
- Deal with their body temperature e.g. drinking water.
- Be able to use a knife and fork.
- Communicate needs to adults and peers.
- Hold a pencil and use it to mark-make.
- Be able to sit and listen for short periods of time.
- Share with others.
- Help to tidy up.
- Organise themselves and manage their belongings.

Early Years Foundation Stage Curriculum (EYFS)

Your child will work towards the aims and objectives of the Early Years Foundation Stage curriculum.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



Areas of Learning

Prime areas

- Communication and Language (C&L)
- Physical Development (PD)
- Personal, Social and Emotional Development (PSED)

Specific areas

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

Baseline Assessment

- In September, we will undertake this assessment for each child on entry to reception.
- We will carry out our own baselines which are very practical in nature. We make observations which are used to inform the children's next steps in their learning.
- At the end of the year, we make a judgement against 17 Early Learning Goals (ELG), where the child is assessed as 'Emerging' or 'Expected'.

Autumn Term Topic

- The topic in the Autumn Term will be 'Marvellous Me'.
- To help the children get to know each other please think about collecting some of the following:
 - Photographs of hobbies/family
 - Objects that interest them for Show and Tell
 - Favourite book that we can share during Story Time
- These may be shared during the first few weeks of term.

Attendance

Children are expected to be in school every day.

No term time holidays will be authorised.

Medical appointments are expected to be arranged outside school time. Where this is not possible, a leave of absence form must be completed.

Attendance rates below 90% or persistent lateness trigger an alert.

Education welfare officer involvement is possible as a consequence.



School lunches

Entitled to the 'Universal Free School Lunch' in

- Foundation
- Year 1
- Year 2

Your parent pack contains a registration form. It is important that you declare any dietary needs on this form.

This scheme is funded by the government, the level of which is determined by key census days. On these days we ask that as many pupils as possible order the lunch so that the main school budget isn't financially compromised by this scheme.



Safety and Safeguarding

Key priorities:

- Following adult instruction – self regulation
- Adult supervision before school
- Walk to school ethos
- Emergency numbers – pick up info
- Medical / illness – 48 hour rule
- Worries raised by pupils – duty of care – staff response

Being a parent

- Partnership
- Supporting your child's learning and development
- Sharing your skills and time
- Member of the PTA



Thank you for attending.
We will now take any questions you
may have.