Foundation Stage 2 TERMLY PLANNER Spring Second Half Term

Topic: Our World

Activities may change due to	Wk 1: 19.2.24	Wk 2: 26.2.24	Wk 3: 4.3. 24	Wk 4: 11.3. 24	Wk 5: 18.3. 24	Wk 6: 25.3. 24
children's interests	Minibeasts	Plants	Our Town	Other Countries	Looking After our World	Space
	22.2.24 RE Inspired, Disco		7.3.24 World Book Day	Parents Eve	19.3.24 Felix Clements	4 day week
	23.2.24 Road Safety Show 9:30am		10.3.24 Mothers Day		Dance Workshop	26.3.24 Holi
						27.3.24 Easter Performance
						28.3.24 Reports out
Outdoor Role play	Garden Centre - plants, seed, pots, garden equipment	Garden Centre	Bakery -bread, cake, cases	Bakery	Space rocket - silver fabric	Space rocket
PSED	Jigsaw: Healthy Me Piece 1: Everybody's Body Parts of the body and changes when we exercise. Discuss different ways of being active.	Piece 2: We Like to Move it, Move it! Experiencing the impact of physical activity.	Piece 3: Food, Glorious Food. Discussing the terms healthy and unhealthy and considering examples of these.	Piece 4: Sweet Dreams Discussing importance of sleep and bedtime routines. Chitty Chitty Bang Bang	Piece 5: Keeping Clean The importance of keeping clean by washing hands and having baths/showers.	Piece 6: Stranger Danger What do we do if we meet a stranger or if we get lost? Little Red Riding Hood Not Everyone is Nice
CLL	Superworm by Julia Donaldson	The Tiny Seed by Eric Carle	Setting description inspired by photos of Reading	When I Grow Up I Want to See the World by Kenya Boyd	George Saves the World by Lunchtime by Jo Readman	The Way Back Home by Oliver Jeffers
	Writing a diary entry	Story sequencing		Country fact file	Poster	Letter writing
Maths	Numberblocks: Fluffies Numberblocks: Blast Off! Numbeeblocks: The Two Tree	White Rose: Day and Night	Numberblocks: Numberblock Castle Numberblocks: Once Upon a Time Numberblocks: Blockzilla	White Rose: Compare Mass (2)	Numberblocks: The Numberblocks Express Numberblocks: Fruit Salad Numberblocks: Zero	White Rose: Compare Capacity (2)

UW Handle simple equipment safely and with increasing control. Begin to reason about simple cause and effect: develop own narratives and explanations by connecting ideas or events experienced. Explain why some things occur, following observation of animals or plants, and talk about these changes	The Easter story What are minibeasts? How do bees make honey?	<i>How do some plants grow fruit? How do seeds grow into a plant?</i>	<i>What is in Reading?</i> Forbury Gardens, Huntley and Palmer's, Banksy, Reading Gaol.	<i>What is it like to live in England? What is it like to live in India?</i>	<i>How do we look after animals? What does recycling mean?</i>	Who was Neil Armstrong? Why do the planets look different?
ICT	Computing Systems and Networks 2: Exploring Hardware Lesson 1: Exploring hardware tinker tray	Lesson 2: Real world tinker tray	Lessons 3: Pictures of play	Lessons 4: Picture walk	Lessons 5: Class photo album	No computing - Good Friday
PD	Balls Skills Lesson 1: Rolling a ball to a target	Balls Skills Lesson 2: Stopping a rolling ball	Balls Skills Lesson 3: Develop accuracy when throwing to a target	Balls Skills Lesson 4: Bouncing and catching a ball	Balls Skills Lesson 5: Dribbling a ball with feet	Balls Skills Lesson 6: Kicking a ball
EAD Art	Toilet roll minibeasts	Draw and paint flower using watercolours.	Mother's Day cards	Water colour background	Styrofoam printing - Henna design	Space wax and watercolour
Music	Charanga 'Our World' Step 1	Charanga 'Our World' Step 2	Charanga 'Our World' Step 3	Charanga 'Our World' Step 4	Charanga 'Our World' Step 5	Charanga 'Our World' Step 6