| Activities may change due to children's interests | Wk 1: 19.2.24 <br> Minibeasts <br> 22.2.24 RE Inspired, Disco <br> 23.2.24 Road Safety Show <br> 9:30am | Wk 2: 26.2.24 <br> Plants | Wk 3: 4.3. 24 <br> Our Town <br> 7.3.24 World Book Day <br> 10.3.24 Mothers Day | Wk 4: 11.3. 24 <br> Other Countries <br> Parents Eve | Wk 5: 18.3. 24 <br> Looking After our World <br> 19.3.24 Felix Clements Dance Workshop | Wk 6: 25.3. 24 <br> Space <br> 4 day week <br> 26.3.24 Holi <br> 27.3.24 Easter <br> Performance <br> 28.3.24 Reports out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Outdoor Role play | Garden Centre plants, seed, pots, garden equipment | Garden Centre | Bakery -bread, cake, cases | Bakery | Space rocket silver fabric | Space rocket |
| PSED | Jigsaw: Healthy Me <br> Piece 1: Everybody's Body <br> Parts of the body and changes when we exercise. Discuss different ways of being active. | Piece 2: We Like to Move it, Move it! Experiencing the impact of physical activity. | Piece 3: Food, Glorious Food. <br> Discussing the terms healthy and unhealthy and considering examples of these. | Piece 4: Sweet Dreams Discussing importance of sleep and bedtime routines. <br> Chitty Chitty Bang Bang | Piece 5: Keeping Clean The importance of keeping clean by washing hands and having baths/showers. | Piece 6: Stranger Danger What do we do if we meet a stranger or if we get lost? <br> Little Red Riding Hood Not Everyone is Nice |
| CLL | Superworm by Julia Donaldson <br> Writing a diary entry | The Tiny Seed by Eric Carle <br> Story sequencing | Setting description inspired by photos of Reading | When I Grow Up I Want to See the World by Kenya Boyd <br> Country fact file | George Saves the World by Lunchtime by Jo Readman <br> Poster | The Way Back Home by Oliver Jeffers <br> Letter writing |
| Maths | Numberblocks: Fluffies <br> Numberblocks: Blast Off! <br> Numbeeblocks: The Two Tree | White Rose: Day and Night | Numberblocks: <br> Numberblock Castle <br> Numberblocks: Once Upon a Time <br> Numberblocks: <br> Blockzilla | White Rose: Compare Mass (2) | Numberblocks: The Numberblocks Express <br> Numberblocks: Fruit Salad <br> Numberblocks: Zero | White Rose: Compare Capacity (2) |


| UW <br> Handle simple equipment safely and with increasing control. Begin to reason about simple cause and effect: develop own narratives and explanations by connecting ideas or events experienced. Explain why some things occur, following or plants, and talk about these changes | The Easter story <br> What are minibeasts? How do bees make honey? | How do some plants grow fruit? <br> How do seeds grow into a plant? | What is in Reading? Forbury Gardens, Huntley and Palmer's, Banksy, Reading Gaol. | What is it like to live in England? <br> What is it like to live in India? | How do we look after animals? <br> What does recycling mean? | Who was Neil Armstrong? <br> Why do the planets look different? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ICT | Computing Systems and Networks 2: Exploring Hardware <br> Lesson 1: Exploring hardware tinker tray | Lesson 2: Real world tinker tray | Lessons 3: Pictures of play | Lessons 4: Picture walk | Lessons 5: Class photo album | No computing - Good Friday |
| PD | Balls Skills Lesson 1: Rolling a ball to a target | Balls Skills Lesson 2: Stopping a rolling ball | Balls Skills Lesson 3: Develop accuracy when throwing to a target | Balls Skills Lesson 4: Bouncing and catching a ball | Balls Skills Lesson 5: Dribbling a ball with feet | Balls Skills Lesson 6: Kicking a ball |
| $\begin{array}{\|l} \hline \text { EAD } \\ \text { Art } \end{array}$ | Toilet roll minibeasts | Draw and paint flower using watercolours. | Mother's Day cards | Water colour background | Styrofoam printing Henna design | Space wax and watercolour |
| Music | Charanga 'Our World' Step 1 | Charanga 'Our World' Step 2 | Charanga 'Our World' Step 3 | Charanga 'Our World' Step 4 | Charanga 'Our World' Step 5 | Charanga 'Our World' Step 6 |

