

<i>Activities may change due to children's interests</i>	Wk 1: 1.1.24 Welcome Back 2.1.24 Inset 3 day week	Wk 2: 8.1.24 Plane	Wk 3: 15.1. 23 Hot air balloon	Wk 4: 22.1. 24 Trains	Wk 5: 29.1. 24 Cars 2.2.24 NSPCC Number Day	Wk 6: 5.2. 24 Boats Mental Health Week 6.2.24 Safer Internet Day 10.2.24 CNY
Outdoor Role play		Airport	Airport	Mechanic	Mechanic	Chinese restaurant
PSED	Jigsaw: DREAMS AND GOALS Piece 1: Challenge. Complete tricky challenges and review Hugless Douglas	Piece 2: Never Giving Up. Sharing real-life experiences of persistence, now and in the future The hare and the tortoise	Piece 3: Setting a Goal. Considering and deciding on a goal	Piece 4: Obstacles and Support. Impact of unkind words and how we feel when we hear kind words. Being a supportive friend	Piece 5: Flight to the Future. Thinking of dream and how to achieve this.	Piece 6: Award Ceremony. Reviewing our goals set - using goal box.
CLL		Emma Jane's Aeroplane by Katie Haworth and Daniel Rieley Postcard writing	The Great Balloon Hullabaloo by Peter Bently and Mei Matsuoka Alien description	Runaway Train by Benedict Blathwayt Story sequencing	Mr Gumpy's Motor Car by John Burningham What am I? writing	Lost and Found by Oliver Jeffers Character speech
Maths	Numberblocks: Nine	White Rose: Circles and triangles	Numberblocks: Ten Numberblocks: Just Add One Numberblocks: Ten Green Bottles	White Rose: Describing position	Numberblocks: Counting Sheep Numberblocks: Double Trouble Numberblocks: The Three Threes	White Rose: Shapes with 4 sides

<p>UW Handle simple equipment safely and with increasing control. Begin to reason about simple cause and effect: develop own narratives and explanations by connecting ideas or events experienced. Explain why some things occur, following observation of animals or plants, and talk about these changes</p>	<p>Topic Introduction</p>	<p><i>How does a pilot fly a plane?</i> Red Arrows</p> <p><i>What were planes like a long time ago?</i> Amelia Earhart Wright brothers</p>	<p><i>What are the parts of a hot air balloon?</i></p> <p><i>How do they fly and land?</i></p>	<p>How do trains work? Past and present</p> <p><i>How do you get a train ticket?</i> Tickets, station, catching the right train.</p>	<p>What is under the bonnet of a car? <i>What do you need to do to be able to drive?</i></p>	<p>What was the Titanic? How do boats float? CNY</p>
<p>ICT</p>	<p>Programming 1: All About Instructions</p> <p>Lesson 1: Following instructions</p>	<p>Lesson 2: Giving simple instructions</p>	<p>Lessons 3: Dressing up instructions</p>	<p>Lessons 4: Debugging instructions</p>	<p>Number Day</p>	<p>Lessons 5: Predictions</p>
<p>PD</p>		<p>Dance Unit 1: Explore body parts and how they move.</p>	<p>Dance Unit 1: Remember and repeat actions.</p>	<p>Dance Unit 1: Express and communicate ideas through movement.</p>	<p>Dance Unit 1: Create movements, adapt and perform simple dance patterns.</p>	<p>Dance Unit 1: Copy and repeat actions with confidence and imagination.</p>
<p>EAD Art</p>	<p>Observational drawing</p>	<p>Aeroplane scene</p>	<p>3 week project. Background</p>	<p>3 week project. Hot air balloon drawing</p>	<p>3 week project Colouring in drawing</p>	<p>Match box cars</p>
<p>Music</p>	<p>Charanga 'Everyone' Step 1</p>	<p>Charanga 'Everyone' Step 2</p>	<p>Charanga 'Everyone' Step 3</p>	<p>Charanga 'Everyone' Step 4</p>	<p>Charanga 'Everyone' Step 5</p>	<p>Charanga 'Everyone' Step 6</p>