

	Wk 1: 4.9.23	Wk 2: 11.9.23	Wk 3: 18.9.23	Wk 4: 25.9.23	Wk 5: 2.10.23	Wk 6: 9.10.23	Wk 7: 16.10.23
	Settling In Half days 4.9.21 Inset Day 4 day week	All About Me & My Family	Growing Up	My home	Our Senses: Sight & Smell	Our Senses: Touch & Hearing	Taste
Role play		Out: Shop	Out: Shop	Out: Pizza takeaway	Out: Hairdresser	Out: Ice cream shop	Out: Cafe
PSED	Introducing rules and routines of the classroom and school using visual signs. Games - getting to know names of children in the class.	Puzzle 1: <i>Being Me in My World. Piece 1: Who... Me?</i> Introduce Jigsaw Jenie and Circle Time rules. Discussing toys in the classroom and children in the class - differences and similarities.	Piece 2: <i>How Am I Feeling Today?</i> Discussing strategies about how we could change the way we are feeling if we are feeling sad or angry. Using family photos (photocopied) discuss close relatives, similarities between children's families and family names.	Piece 3: <i>Being at Nursery/Pre-School.</i> Coming up with solutions to problems in the classroom. Class tidy-up involving team work.	Piece 4: <i>Gentle Hands.</i> Talking through book. Thinking about phrases we could say to others when we are getting cross. Hands are not for hitting by Martine Agassi	Piece 5: <i>Our Rights.</i> Discussing taking things without asking. Talking through school rules and why we have them. Helping each other to be happy.	Piece 6: <i>Our Responsibilities.</i> Looking back at rights. Thinking about responsibilities in the classroom & school.
CLL	Story time reading a selection of stories.	The Family Book: Todd Parr Sharing family history	Super Duper You: Sophy Henn All About Me poster	Homes Around the World by Moira Butterfield House labelling	Can You Smell Breakfast? By Edward Jazz Exploring natural world - smells	Super Senses by Rob Colson Exploring natural world - touch	Can I Eat That?: Joshua David Stein Smoothie ingredient list writing
Maths	Number songs	Number games	Numberblocks: One Numberblocks: Another One Numberblocks: Two	Spatial Awareness	Numberblocks: Three Numberblocks: One, Two, Three! Numberblocks: Four	2D Shapes	Numberblocks: Five Numberblocks: Three Little Pigs Numberblocks: Off We Go

<p>UW Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.</p>	<p>Learning about school and the classroom. General overview of the areas of the classroom and the IWB.</p> <p>Rules and routines class boards - rules theme - photos.</p> <p>Fire bell talk-through.</p>	<p>Tour of the school, what are the different parts of our school? What do we do there?</p> <p>What I love about my family.</p> <p>Family history - links to CL.</p>	<p>Our body.</p> <p>How we've grown so far.</p>	<p>My home.</p> <p>Different homes around the world.</p>	<p>Our sense of smell - comparing smells.</p> <p>Our sense of sight - natural resources colour strip.</p>	<p>Our sense of touch - guessing object from touch game.</p> <p>Our sense of hearing.</p>	<p>Our sense of taste.</p> <p>Smoothie making.</p>
<p>ICT</p>	<p>Introducing the IWB</p>	<p>Introducing the IWB</p>	<p>Introduce taking photos on iPad</p>	<p>Introduce computers</p>	<p>Free choice of classroom computers and iPads</p>	<p>Free choice of classroom computers and iPads</p>	<p>Free choice of classroom computers and iPads</p>
<p>PD</p>	<p>Access to indoor and outdoor provision</p>	<p>Introduction to PE: Lesson 1</p>	<p>Introduction to PE: Lesson 2</p>	<p>Introduction to PE: Lesson 3</p>	<p>Introduction to PE: Lesson 4</p>	<p>Introduction to PE: Lesson 5</p>	<p>Introduction to PE: Lesson 6</p>
<p>EAD Art</p>	<p>Free access to resources</p>	<p>Drawing a picture of a person using crayons and pastels. Thinking about drawing all the body parts.</p>	<p>Self-portrait painting</p>	<p>Seasons card design.</p>	<p>Seasons card design.</p>	<p>Kadinsky</p>	<p>Vegetable faces</p>
<p>Music</p>	<p>Sing nursery rhymes</p>	<p>Charanga: Me! Step 1</p>	<p>Charanga: Me! Step 2</p>	<p>Charanga: Me! Step 3</p>	<p>Charanga: Me! Step 4</p>	<p>Charanga: Me! Step 5</p>	<p>Charanga: Me! Step 6</p>