

<i>Activities may change due to children's interests</i>	Wk 1: 15.4.24 Builders	Wk 2: 22.4.24 Police	Wk 3: 29.4. 24 Dentist 2.5.24 RE Inspired. Dentist visit	Wk 4: 6.5. 24 Teachers 4 day week	Wk 5: 13.5. 24 Doctors/Nurses	Wk 6: 20.5. 24 Firefighters 20.5.24 Class photos. 23.5.24 Disco 24.5.24 Cultural Diversity Day
Outdoor Role play	Building Site	Police Station	Dentist Surgery	Classroom	Doctor's Surgery	Fire Station
PSED	Jigsaw: RELATIONSHIPS Piece 1: My Family and Me!	Piece 2: Make friends, make friends, never ever break friends! Part 1	Piece 3: Make friends, make friends, never ever break friends! Part 2	Piece 4: Falling out and Bullying. Part 1	Piece 5: Falling out and Bullying. Part 2	Piece 6: Being the Best Friend We Can Be
CLL	Building a Home by Polly Faber Design and describe own building	Burglar Bill by Janet & Allan Ahlberg Wanted character description	Why Should I Brush My Teeth? By Katie Daynes Instructions	Busy People: Teachers by Lucy M. George Explaining dream job	Zog and the Flying Doctors by Julia Donaldson Story writing. Doctors find another creature to help.	Firefighters Fact writing
Maths	Numberblocks: Now We Are Six to Ten Numberblocks: Numberblobs Numberblocks: Building Blocks	Measuring length	Numberblocks: Peekaboo! Numberblocks: Hiccups Numberblocks: What's the Difference?	Measuring height	Numberblocks: Numberblock Rally Numberblocks: Five and Friends Numberblocks: Octoblock to the Rescue	Recognise and name 3D shapes

<p>UW Handle simple equipment safely and with increasing control. Begin to reason about simple cause and effect: develop own narratives and explanations by connecting ideas or events experienced. Explain why some things occur, following observation of animals or plants, and talk about these changes</p>	<p><i>How do they make cement? How do they use it?</i></p> <p><i>How do builders keep safe?</i></p>	<p><i>What modes of transport do police officers use?</i></p> <p><i>What equipment do they use?</i></p>	<p><i>How do we keep teeth healthy?</i></p> <p><i>What's it like to go to the dentist?</i> Including equipment.</p> <p>Tooth brushing</p>	<p><i>How do people train to become a teacher?</i></p> <p><i>What do teachers do before and after school?</i></p>	<p><i>How do doctors make you feel better?</i> Medication/ broken bones.</p> <p><i>What equipment do doctors use?</i></p>	<p><i>How do firefighters train for the job?</i> <i>What other jobs do firefighters do?</i></p> <p>Great Fire of London</p>
<p>ICT</p>	<p>Programming 2: Programming Bee-Bots</p> <p>Lesson 1: Understanding Arrows</p>	<p>Lesson 2: Introducing the Bee-Bot</p>	<p>Lesson 3: Simple Bee-Bot programming</p>	<p>Lesson 4: Understanding algorithms</p>	<p>Lesson 5: Programming a bee-bot.</p>	<p>Access to classroom computers</p>
<p>PD</p>	<p>Gymnastics: Copy and create shapes with your body.</p>	<p>Gymnastics: Create shapes whilst on apparatus.</p>	<p>Gymnastics: Balancing and taking weight on body parts.</p>	<p>Gymnastics: Jumping and landing safely.</p>	<p>Gymnastics: Rocking and rolling.</p>	<p>Gymnastics: Copy and create short sequences.</p>
<p>EAD Art</p>	<p>2D shape building</p>	<p>Finger print animals and people</p>	<p>Clay tooth</p>	<p>Paint clay tooth</p>	<p><i>X-ray hand art</i></p>	<p>Fire picture - mixed media</p>
<p>Music</p>	<p>Charanga 'Big Bear Funk' Step 1</p>	<p>Charanga 'Big Bear Funk' Step 2</p>	<p>Charanga 'Big Bear Funk' Step 3</p>	<p>Charanga 'Big Bear Funk' Step 4</p>	<p>Charanga 'Big Bear Funk' Step 5</p>	<p>Charanga 'Big Bear Funk' Step 6</p>
<p>Handwriting</p>	<p>Circles and Spirals: Lesson 1 & 2</p>	<p>Circles and Spirals: Lesson 3 & 4</p>	<p>Circles and Spirals: Lesson 5</p> <p>Lines and Diagonals: Lesson 6</p>	<p>Lines and Diagonals: Lessons 7 & 8</p>	<p>Lines and Diagonals: Lessons 9 & 10</p>	<p>Jellies and Zigzags Lessons 11 & 12</p>