

Lower School Autumn 1 2026 Year B Why do we remember Florence Nightingale and Mary Seacole?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
History		A significant event in my life.	Sequence events in my life.	Use artefacts to find out about a person from the past.	Learn about Florence Nightingale	Explain why Florence Nightingale is remembered.	Florence Nightingale Workshop	Use historical sources to find out about the past.
English	The Growing Story by Ruth Krauss			Kipper's Birthday by Mick Inkpen	What is Pink? by Christina Rossetti	The Runaway Pancake	Chapatti Moon by Pippa Goodhart	
Maths Y1		Place value (within 10)	Place value (within 10)	Place value (within 10)	Place value (within 10)	Place value (within 10)	Addition and subtraction (within 10)	Addition and subtraction (within 10)
Y2		Place value	Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science		Parts of the human body	Sight	Sound	Taste	Touch	Smell	
Art		What is Printing?	Creating a repeating pattern	Making a printing block	Designing own printing block	Making own printing block	Printing with own block and evaluation of work	
Computing		e-safety	Getting to know a Bee-Bot	Making a Bee-Bot video	Precise instructions	Program a Bee-Bot	Create a program that tells a story	
Music		Pulse, rhythm and pitch	Dance, sing and play	Inventing a musical story	Learning to listen	Exploring improvisation	Let's perform together	
RE	How and where do Christians worship and celebrate?							
		What makes someone a Christian?	What is baptism?	How and where do Christians worship?	What are Christian symbols?	How is Easter celebrated in different churches?	How is Christmas celebrated in different churches?	

PSHE	Class rules Review school rules and values	Hopes and Fears for the Year	Right and Responsibilities	Rewards and Consequences	Rewards and Consequences	Our School Values	Our School Values	
PE Fundamentals		Explore how the body moves at different speeds	Develop changing direction and dodging	Develop balance, stability and landing safely	Explore and develop jumping, hopping and skipping actions	Develop co-ordination and combine jumps	Develop combination jumping and skipping in an individual rope	
Team Building		Understand and follow instructions, and work with others	Co-operate and communicate in a small group to solve challenges	Create a plan with my group to solve challenges	Communicate clearly and build trust	Use teamwork skills to solve problems	Work with my group to copy and create a map	