

# Welcome!

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MEET THE TEACHER

SEPTEMBER 2026



# Meet the Lower School Team



Mrs Tamsin Moore  
Lower School  
Teacher (maternity  
cover)



Mrs Charlotte  
Marion  
Lower School  
Teacher



Miss Annie Finn  
Lower School  
Teacher



Mrs Lucy Perrin



Mrs Amanda  
Bates



Mrs Erica Stone

## LOWER SCHOOL TIMETABLE AUTUMN 1 2026

|       | Registration<br>/assembly/<br>EMW till<br>9.00/9.15 | RWI<br>9.00/<br>9.20 -<br>9.40/<br>10.00 | Lesson 1<br>10.00-10.40 | Break<br>10.40-<br>11.00 | Lesson 2<br>11.00-11.55          | Lunch<br>break<br>12.00 –<br>1.10 | H/<br>writing<br>1.15-<br>1.30 | Lesson 3<br>1.15 – 2.00                                  | Lesson 4<br>2.05 – 2.50                  | Story<br>&<br>snack |
|-------|-----------------------------------------------------|------------------------------------------|-------------------------|--------------------------|----------------------------------|-----------------------------------|--------------------------------|----------------------------------------------------------|------------------------------------------|---------------------|
| Mon   | MW<br>assembly<br>- 9.20                            |                                          | ENGLISH                 |                          | MATHS                            |                                   |                                | L: Science<br>A: Computing<br>F: PSHE                    | L: Computing<br>A: Science<br>F: Science |                     |
|       |                                                     |                                          |                         |                          |                                  |                                   |                                | LS ICT suite                                             |                                          |                     |
| Tues  | EMW<br>- 9.00                                       |                                          | ENGLISH                 |                          | MATHS                            |                                   |                                | L: Art<br>A: Art<br>F: Art                               | L: Music<br>A: Music<br>F: Music         |                     |
| Wed   | Big Sing –<br>9.20                                  |                                          | ENGLISH                 |                          | MATHS                            |                                   |                                | L: History<br>A: History<br>F: History                   | L: PSHE<br>A: PSHE<br>F: Computing       |                     |
| Thurs | EMW<br>- 9.00                                       |                                          | ENGLISH                 |                          | MATHS                            |                                   |                                | L: PE<br>A: PE<br>F: PE                                  |                                          |                     |
| Fri   | EMW<br>- 9.00                                       |                                          | ENGLISH                 |                          | Celebration<br>Assembly<br>MATHS |                                   |                                | L: RE & Choosing<br>A: RE & Choosing<br>F: RE & Choosing |                                          |                     |



# Curriculum Topics

## **Autumn 1 and Autumn 2** Florence Nightingale and Mary Seacole

Why do we remember Florence Nightingale and Mary Seacole?

How do we know about their lives?

## **Spring 1** Flight

How has flight changed over time?

What is the significance of certain road names in Woodley?

## **Spring 2** Our local area

What is in my local area?

What is it like to live in Earley?

## **Summer 1** The environment

How can maps help us understand our local environment?

## **Summer 2**

How does the weather affect our lives?

How can we care for our environment?

## Lower School Autumn 1 2026    Year B    Why do we remember Florence Nightingale and Mary Seacole?

|                           | Week 1                           | Week 2                          | Week 3                      | Week 4                                                  | Week 5                              | Week 6                                          | Week 7                               | Week 8                                             |
|---------------------------|----------------------------------|---------------------------------|-----------------------------|---------------------------------------------------------|-------------------------------------|-------------------------------------------------|--------------------------------------|----------------------------------------------------|
| <b>History</b>            |                                  | A significant event in my life. | Sequence events in my life. | Use artefacts to find out about a person from the past. | Learn about Florence Nightingale    | Explain why Florence Nightingale is remembered. | Florence Nightingale Workshop        | Use historical sources to find out about the past. |
| <b>English</b>            | The Growing Story by Ruth Krauss |                                 |                             | Kipper's Birthday by Mick Inkpen                        | What is Pink? by Christina Rossetti | The Runaway Pancake                             | Chapatti Moon by Pippa Goodhart      |                                                    |
| <b>Maths</b><br><b>Y1</b> |                                  | Place value (within 10)         | Place value (within 10)     | Place value (within 10)                                 | Place value (within 10)             | Place value (within 10)                         | Addition and subtraction (within 10) | Addition and subtraction (within 10)               |
| <b>Y2</b>                 |                                  | Place value                     | Place value                 | Place value                                             | Place value                         | Addition and subtraction                        | Addition and subtraction             | Addition and subtraction                           |
| <b>Science</b>            |                                  | Parts of the human body         | Sight                       | Sound                                                   | Taste                               | Touch                                           | Smell                                |                                                    |

|                        |                                                                  |                                                          |                                                                 |                                                 |                                                           |                                                 |                                                                |  |
|------------------------|------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------|--|
| <b>Art</b>             |                                                                  | What is Printing?                                        | Creating a repeating pattern                                    | Making a printing block                         | Designing own printing block                              | Making own printing block                       | Printing with own block and evaluation of work                 |  |
| <b>Computing</b>       |                                                                  | e-safety                                                 | Getting to know a Bee-Bot                                       | Making a Bee-Bot video                          | Precise instructions                                      | Program a Bee-Bot                               | Create a program that tells a story                            |  |
| <b>Music</b>           |                                                                  | Pulse, rhythm and pitch                                  | Dance, sing and play                                            | Inventing a musical story                       | Learning to listen                                        | Exploring improvisation                         | Let's perform together                                         |  |
| <b>RE</b>              | <b>How and where do <u>Christians</u> worship and celebrate?</b> |                                                          |                                                                 |                                                 |                                                           |                                                 |                                                                |  |
|                        |                                                                  | What makes someone a Christian?                          | What is baptism?                                                | How and where do Christians worship?            | What are Christian symbols?                               | How is Easter celebrated in different churches? | How is Christmas celebrated in different churches?             |  |
| <b>PSHE</b>            | Class rules<br><br>Review school rules and values                | Hopes and Fears for the Year                             | Right and Responsibilities                                      | Rewards and Consequences                        | Rewards and Consequences                                  | Our School Values                               | Our School Values                                              |  |
| <b>PE Fundamentals</b> |                                                                  | Explore how the body moves at different speeds           | Develop changing direction and dodging                          | Develop balance, stability and landing safely   | Explore and develop jumping, hopping and skipping actions | Develop co-ordination and combine jumps         | Develop combination jumping and skipping in an individual rope |  |
| <b>Team Building</b>   |                                                                  | Understand and follow instructions, and work with others | Co-operate and communicate in a small group to solve challenges | Create a plan with my group to solve challenges | Communicate clearly and build trust                       | Use teamwork skills to solve problems           | Work with my group to copy and create a map                    |  |

# Trips

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Florence Nightingale Workshop (in school)

Wednesday 7<sup>th</sup> October 2026

St Peter's Church – RE Inspired

Thursday 5<sup>th</sup> November 2026

Thursday 27<sup>th</sup> May 2027

Brooklands Museum

Wednesday 27<sup>th</sup> January 2027

Hawk Conservancy

Thursday 24<sup>th</sup> June 2027



# General Information



Hair tied or clipped up.

All items must be named such as snack pots, water bottles and PE kits.

## PE - Thursday

Named trainers and PE kits should be in school all week.

Sent home at the end of a half-term.

Please refer to website for correct uniform list.

Earrings taken out.

## Homework

Spellings and maths –25<sup>th</sup> September

Given out on Friday to be returned by Wednesday

Reading books (phonics, library & reading for pleasure)





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A list of words will be sent home in a spelling homework folder on a Friday.

Every week at school the children will be given a dictated sentence to write using some of their spellings.

Each half-term a selection of the spellings will be tested and the score reported back to you.

Each year group has a list of common exception words that the children will be taught and expected to know. These can be found on the website and will be in your child's spellings folder.

[Lower School information](#)



MyMaths.co.uk

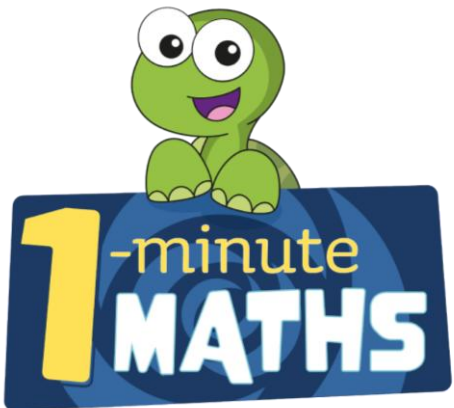
# Maths homework

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Child login will be sent home

Task set based on maths learning that week

1-minute maths (app)



# Reading

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Reading occurs daily in school through RWI/comprehension sessions, library and story time.

If your child is on the RWI scheme, they will take books matched to their phonic ability once the book has been read in school. Please encourage your child to read these books every evening.

Some children will receive additional phonics videos for extra practise at home.

All children have the opportunity to take books from our own class reading for pleasure box and change independently. Please remind and encourage your child to do this.

A reading log to complete at home is only issued once your child is off RWI so that we can track what your child is reading.

Please continue to read to your child!



# Reading - Comprehension

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After RWI, your child will move onto Accelerated Reader.

Your child will be given a book matched to their fluency and understanding.

It is expected for them to read this to an adult at home approximately three times before they change their book.

As part of their comprehension lessons, your child may receive a list of vocabulary linked to the current text. These will be sent home to help your child recap meanings learnt in class.

Your child will be given a comprehension bookmark giving suggestions of questions you can ask to support your child's learning.

After your child has read their book, they will be required to complete a quiz based around this book around once a week.

# Reading - Comprehension

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## Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



## Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



More examples will be added to our website.

# Maths

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Year 1 and 2 are split for maths

Year 1 – Mrs Moore and Miss Finn/Mrs Perrin

Year 2 – Mrs Marion and Miss Finn/Mrs Perrin



# What can you do to support your child?

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Read daily and read to your child no matter how fluent they are. Books will be sent home but there are also reading lists which can be accessed on the school website (Curriculum, English).

Practise spellings throughout the week and revisit previous lists.

Year 1 Maths: numbers bonds to 10, days of the week/months of the year, reading, writing and counting to 100, telling the time to an hour and recognising coins.

Year 2 Maths: 2, 5 and 10 times tables, recognising coins and making amounts in different ways, telling the time.



# Attendance

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Aldryngton always expects the highest attendance and punctuality from all pupils. We support pupils and their families to ensure that good attendance and punctuality is achieved.

If absent, email the school office with the specific reason for absence by 9am.

## Morning

Classroom doors open at 8.40.

Classroom doors at 8.45.

Pick up at 3:15.



# Our Values – A toolkit for life

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Diversity, Respect, Resilience, Understanding, Creativity and Kindness.

Our aim is that the children recognise the importance of these values in order to develop their social and emotional well being.

We will embed these values through modelling, PSHE education and interweaving through school life.



# Questions

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