| Middle School Year A | Spring 2024 | From Food to Fork - Where does our food come from? |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|  | 3rd Jan | 8th Jan | 15th Jan | 22nd Jan | 29th Jan | 5th Feb |
| English | Traditional tales - Hansel and Gretal |  |  |  |  |  |
| Maths Year 3 | Multiplication and division |  | Measurement |  | Statistics |  |
| Maths Year 4 | Multiplication and division |  |  | Measurement - area |  |  |
| Geography | Where does our food come from? Using atlas skills to locate countries. Farming in the UK. |  |  |  |  |  |
| Science | Food eaten by humans and other animals | Identifying bones | Types of teeth | Joints and muscles | Decay Enquiry |  |
| Computing | Using 'Scratch' | Using loops | Making animation | Story telling | Programming a game |  |
| DT | Taste vegetable soups | Designing a soup | Looking at soup recipes | Making soup | Evaluate soup | Making soup packaging |
| Music | Charanga - Three Little Birds |  |  |  |  |  |
| PE - indoor | Balances | Stepping into jumps with control | Develop different rolls | Transition in and out of balances | Create a sequence | Create a sequence with a partner |


| PE- outside games | Footwork rule - netball | Develop passing and moving | Develop movement skills | Defending | Shooting | Play game using netball rules |
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| RE | The five pillars |  | Muslim birth and naming ceremonies | Muslim marriages | Muslim funerals | The Hajj |
| PSHE | Dreams and goals | My dreams and ambitions | A new challenge | Our new challenge |  | Overcoming obstacles |
| French | French writing skills |  | Gender in nouns + clothing items | Sentence building |  |  |

