

Welcome!

MEET THE TEACHER

SEPTEMBER 2024

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Meet the Lower School Team



Mrs Vanessa
Palmer
Lower School Lead



Mrs Charlotte
Marion
Lower School
Teacher



Miss Annie Finn
Lower School
Teacher



Mrs Amanda
Oliver



Mrs Emma Jones



Mrs Nusrat
Ahmed



Mrs Lucy Perrin



Mrs Amanda
Bates



Mrs Erica Stone



Curriculum Topics

Autumn 1 and Autumn 2 Florence Nightingale and Mary Seacole

Why do we remember Florence Nightingale and Mary Seacole?

How do we know about their lives?

Spring 1 Flight

How has flight changed over time?

What is the significance of certain road names in Woodley?

Spring 2 Our local area

What is in my local area?

What is it like to live in Earley?

Summer 1 The environment

How can maps help us understand our local environment?

Summer 2

How does the weather affect our lives?

How can we care for our environment?

English (key texts):

The Growing Story by Ruth Krauss
Kipper's Birthday by Mick Inkpen
What is Pink? By Christina Rossetti
The Runaway Pancake
Chapatti Moon by Pippa Goodhart

Maths (White Rose):

Year 1:

- Place value within 10
- Addition and subtraction within 10

Year 2:

- Place value
- Addition and subtraction

Science:

The human body

Music (Charanga):

Pulse, Rhythm and Pitch

History

**KQ: Why do we remember Florence Nightingale and Mary Seacole?
How do we know about their lives?**

Lives of significant people

RE:

Does it feel special to belong to a community?

PE (Get Set 4 PE):

Fundamentals
Ball Skills

PSHE (Jigsaw):

Being Me in My World

Art:

Printing
William Morris

Computing (Kapow):

Online safety
Programming

General Information



Hair tied or clipped up.

PE - Thursday

Named trainers and PE kits should be in school all week.

Sent home at the end of a half-term.

Please refer to website for correct uniform list.

Earrings taken out.

Homework

- Spellings and maths – 27th September
- Given out on Friday to be returned by Wednesday
- Reading books (phonics, library & reading for pleasure)



A list of words will be sent home in a spelling homework folder on a Friday.

Every week at school the children will be given a dictated sentence to write using some of their spellings.

Each half-term a selection of the spellings will be tested and the score reported back to you.

Each year group has a list of common exception words that the children will be taught and expected to know. These can be found on the website to be practised regularly.



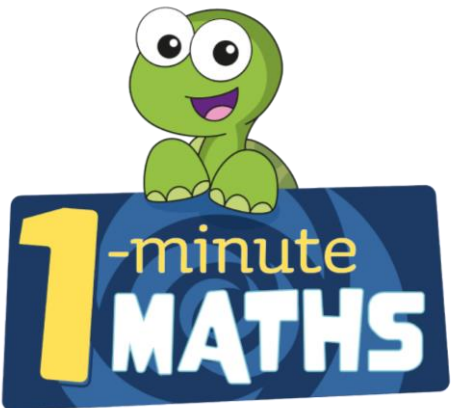
MyMaths.co.uk

Maths homework

Child login will be sent home

Task set based on maths learning that week

1-minute maths (app)



Reading



Reading occurs daily in school through RWI/comprehension sessions, library and story time.

If your child is on the RWI scheme, they will take books matched to their phonic ability once the book has been read in school.

All children have the opportunity to take books from our own class reading for pleasure box and change independently. Please remind and encourage your child to do this.

A reading log to complete at home is only issued once your child is off RWI so that we can track what your child is reading.

Please continue to read to your child!



Reading - Comprehension



After RWI, your child will move onto Accelerated Reader.

Your child will be given a book matched to their fluency and understanding.

It is expected for them to read this to an adult at home approximately three times before they change their book.

As part of their comprehension lessons, your child may receive a list of vocabulary linked to the current text. These will be sent home to help your child recap meanings learnt in class.

Your child will be given a comprehension bookmark giving suggestions of questions you can ask to support your child's learning.

Reading - Comprehension

Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



More examples will be added to our website.

Maths

Year 1 and 2 are split for maths

Year 1 – Mrs Palmer and Miss Finn/Mrs Perrin

Year 2 – Mrs Marion and Miss Finn/Mrs Perrin



What can you do to support your child?

Read daily and read to your child no matter how fluent they are. Books will be sent home but there are also reading lists which can be accessed on the school website (Curriculum, English).

Practise spellings throughout the week and revisit previous lists.

Year 1 Maths: numbers bonds to 10, days of the week/months of the year, reading, writing and counting to 100, telling the time to an hour and recognising coins.

Year 2 Maths: 2, 5 and 10 times tables, recognising coins and making amounts in different ways, telling the time.



Attendance

Aldryngton always expects the highest attendance and punctuality from all pupils. We support pupils and their families to ensure that good attendance and punctuality is achieved.

If absent, email the school office with the specific reason for absence by 9am.

Morning

Classroom doors open at 8.40.

Children in classrooms by 8.45.

Pick up at 3:15.



Our Values – A toolkit for life

Diversity, Respect, Resilience, Understanding, Creativity and Kindness.

Our aim is that the children recognise the importance of these values in order to develop their social and emotional well being.

We will embed these values through modelling, PSHE education and interweaving through school life.



Questions

