


# Aldryngton Primary School



Welcome to the  
**KS2 SATs**  
**Parent Information Session**  
**Spring 2026**



	Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May	Friday 15 <sup>th</sup> May
Before Break	English grammar & punctuation test  Spelling test	Reading Test 1 hour	Maths Paper 1 Arithmetic 30 minutes	Maths Paper 3 Reasoning 40 minutes	Time to relax!  
After Break			Maths Paper 2 Reasoning 40 minutes		



English



# Reading Tests

1 hour in total.

Three texts, not linked by theme. Least demanding text first with following texts increasing in level of difficulty.

Children are advised to work through one text and answer the questions relate to that text before moving onto the next one.



Questions 1 – 11 are about *Inventions* (pages 4 – 5).

**1** Where could all these inventions be used?

\_\_\_\_\_

1 mark

**2** Look at the section about the telephone.

What was Meucci trying to do when he had the idea for the telephone?

Tick one.

cure headaches

invent a cleaning machine

send sound down a wire

make money

1 mark



**35** *A photographer must be as aware of light as a perfume-maker is of smells.*  
(page 11)

What does David Doubilet mean by this?

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2 marks

## Spelling, punctuation and grammar



Component	Description	Timing of component	Number of marks
<b>Component 1: Grammar, punctuation and vocabulary</b>	Short answer questions (selected and constructed response) presented in order of difficulty	<b>45 minutes</b>	<b>50 marks</b>
<b>Component 2: Spelling</b>	20 sentences from which targeted spelling words have been left out	<b>Around 15 minutes (not strictly timed)</b>	<b>20 marks</b>

**Total test time:** 1 hour (approx.)

**Total marks:** 70

As per National Curriculum expectations the spellings are challenging and children need to know which rules to apply when making spelling choices.

Examples from previous spelling tests

- *portable*
- *dough*
- *science*
- *weightless*
- *cautious*
- *descendant*

# Spelling task



Click on Com  
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1. We sat at the table to eat our \_\_\_\_\_.
2. The ducklings walked in a line, \_\_\_\_\_  
their mother.
3. Ali drew a \_\_\_\_\_ of his garden.
4. The \_\_\_\_\_ noise made me jump.
5. Pria turned on the \_\_\_\_\_ and watched her  
favourite cartoon.
6. Sarah went to the library to get some more \_\_\_\_\_.



26

Which of these should be written as two separate **sentences**?

Tick **one**.

I am eleven and my brother is eight.

Priya is my best friend she is very kind.

I like running, but I am better at swimming.

My favourite lesson is science because it is fun.

\_\_\_\_\_  
1 mark

27

Insert **three** commas in the correct places in the sentence below.

I need to pack a swimming costume some sun cream a hat  
sunglasses and a towel.

\_\_\_\_\_  
1 mark

# Grammar



28

You are looking over your work and decide to replace the word '**said**' in the sentence below.

"Stop!" said the mother as her children ran out into the road.

Choose a suitable word and write it in the box.

\_\_\_\_\_   
 1 mark

31

The word **present** has more than one meaning.

Write two sentences to show two **different** meanings.

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_   
 1 mark

6

Use the prepositions in the boxes to complete the sentences below.

from

with

at

to

Use each preposition **once**.

She'll be here \_\_\_\_\_ ten o'clock.

My two dogs are very different \_\_\_\_\_ one another.

My new school bag is similar \_\_\_\_\_ my old one.

The building was high compared \_\_\_\_\_ the trees around it.

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1 mark



# Writing

Writing continues to be teacher assessed with staff taking into account regular unaided set pieces, as well as children's everyday independent writing.

Writing is assessed primarily in English but pieces from other subjects may also be used to help confirm judgements eg diary entries written in RE, reports written in History.



# Mathematics



- One 30 minute arithmetic paper, Paper 1  
(36 questions, 40 marks)
- Two reasoning papers, Paper 2 and Paper 3,  
each lasting 40 minutes.  
(35 marks each)
- Children's marks from all three tests are  
aggregated to calculate their overall  
mathematics score out of 110.

# Arithmetic

1

$$987 + 100 =$$

A grid of 10 columns and 10 rows for working out the addition. The grid is mostly empty, with a blue rectangular box at the bottom right for the answer.

1 mark

2

$$46 + 304 =$$

A grid of 10 columns and 10 rows for working out the addition. The grid is mostly empty, with a blue rectangular box at the bottom right for the answer.

1 mark

3

$$326 \div 1 =$$

A grid of 10 columns and 10 rows for working out the division. The grid is mostly empty, with a blue rectangular box at the bottom right for the answer.

1 mark

2 mark questions

<b>29</b>	$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/>	2 marks
	Show your method			

<b>30</b>	$17 \times 1\frac{1}{2} =$	<input type="text"/>	<input type="checkbox"/>	1 mark

# Reasoning



1

Write in the missing numbers.



$$55 + \boxed{\phantom{000}} = 120$$

1a

1 mark

$$600 \times 4 = \boxed{\phantom{0000}}$$

1b

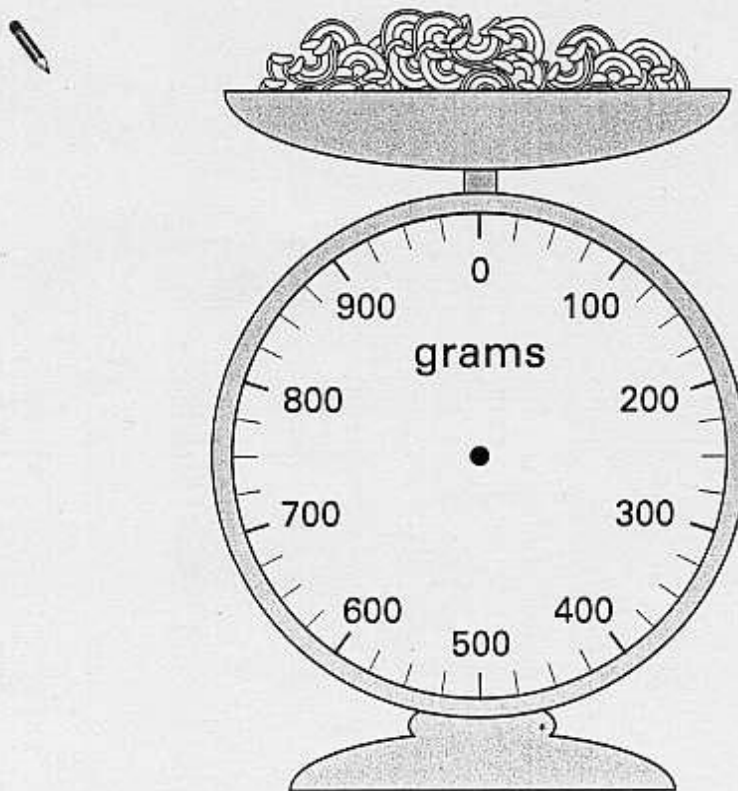
1 mark

2

Jamie is cooking pasta.

He weighs 350 grams of pasta.

Draw an arrow on the scale to show 350 grams.



2

1 mark.

10

Here is a repeating pattern of shapes.

Each shape is numbered.



The pattern continues in the same way.

Write the numbers of the next two **stars** in the pattern.



and

10a

1 mark

Complete this sentence.

***Shape number 35 will be a circle because ...***



.....

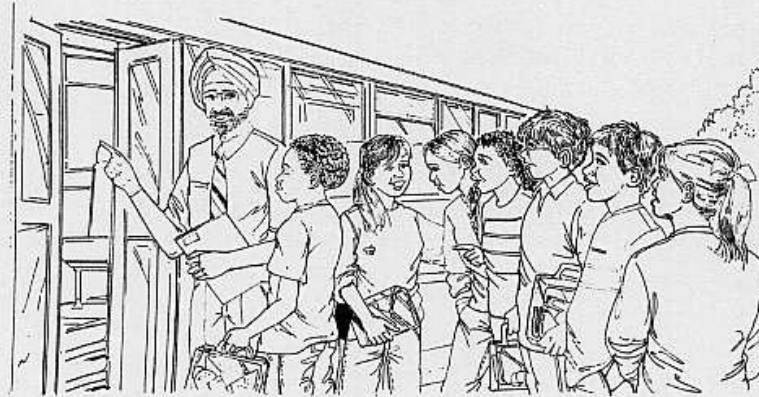
.....

.....

10b

1 mark





**30** children are going on a trip.

It costs **£5** including lunch.

Some children take their own packed lunch.

They pay only **£3**

The 30 children pay a total of **£110**

How many children are taking their own packed lunch?

Show  
your **working**.  
You may get  
a mark.

children



Results will be published for schools in July then shared with the children.

## Scaled scores

Range from 80 – 120

National expectation 100

Above national expectation 110

# The run up to the tests within school...

- Maths & English revision groups, 4 mornings a week (please provide an A4 ringbinder)
- Use of revision books (signed out to each child) as well as opportunities to cover specific topics requested by the children
- Revision homework
- Foundation subjects to be as normal
- Drop-ins with Mrs Boba – lunchtime calm zone
- Keep anxiety to a minimum

**DON'T PANIC**



What you can do to help during revision week and SATs week itself...



# Illness during SATs week

If your child is unwell during SATs week please let us know via the office by 8.15am *at the latest*.

If it is a minor ailment please do send them in to do the test, they can then return home straight afterwards.

# Any Questions?



**KEEP  
CALM**

**AND**

**Prepare for Sats**