

Sports Premium Review 23/24 Key Achievements

Action –	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Dance workshop</p> <p>Get Set 4 PE scheme</p> <p>To ensure all staff have increased confidence, knowledge and skills when delivering a wide range of PE lessons. This resource will aid staff's: planning, knowledge of skill progression, differentiation and increase confidence and delivery of PE through utilising the online CPD</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Positive attitudes towards taking on new challenges.</p> <p>Teachers now skilled in this area.</p> <p>Use future Sports Premium funds to pay for days such as this or others offered by other companies. Use future Sports Premium funds to pay for days such as Quidditch or others offered by this particular company</p>	<p>£1018</p>
<p>Equipment bought to support PE lessons.</p> <p>The school continues to work to maintain a high profile of PE throughout the school and strives to maintain the required hours a week physical activity working closely with sport coaches.</p> <p>Mile-a-Day to increase fitness of all children in Years 1-6.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>School to ensure teachers are trained and confident to teach the PE activities allocated, with training given as appropriate.</p> <p>Subject Leader, Sports TA and House Captains, to continue to ensure that equipment and resources stored in the PE shed are easily available when needed and are suitable and safe for use at all times.</p> <p>Mile-a-Day will be continued and supported throughout the school next year.</p>	<p>£1995</p>

<p>Lunchtime cross country clubs</p>		<p>Increased pupil participation. Enhanced, inclusive curriculum provision. Enhanced quality of teaching and learning and improved standards. Positive attitudes to health and well-being and continued good pupil attitudes to PE. Positive impact on whole school improvement.</p>	
<p>Employment of Sports TA (2 days a week), who is involved with various activities (including lunchtime and after school), promoting and encouraging physical activity throughout the school for all pupils.</p> <p>Young Leaders – trained and provide activities for younger children at lunch time</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Extended, alternative provision. Increased pupil participation. Enhanced quality of delivery of activities. Increased staffing capacity and sustainability, resulting in improved standards. Improved behaviour and attendance, and reduction of low-level disruption. The sharing of best practice with other professionals. Increased pupil awareness of opportunities available in the community.</p>	<p>£5989</p>
<p>Extra-curricular clubs run this year.</p> <p>Leaver's games and activities</p> <p>Woodley Carnival</p>	<p>Key indicator 4: Broader experiences of a range of sport and activities offered to all pupils.</p>	<p>High uptake in all extra-curricular clubs. Positive attitudes towards taking on new challenges. Positive attitudes towards working as a team and swimming. Extra-curricular clubs are</p>	<p>£1200</p>

<p>Swimming coach</p> <p>Running League</p> <p>District Sport</p> <p>Wokingham School Games</p> <p>Inter – house competitions</p> <p>External tournaments and competitions</p> <p>Hiring Palmer Park</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>scheduled to continue next year, run by staff or outside professionals.</p> <p>Increased and inclusive pupil participation.</p> <p>Extended provision.</p> <p>Improved positive attitudes to health and well-being.</p> <p>The school will continue to sign up for Wokingham Schools’ Games competitions and take a variety of children to the Schools’ Games.</p> <p>Cross Country training will continue at lunchtimes at school and league competitions will be attended and a Mile-a-Day will continued to be encouraged to maintain activity and fitness of children.</p> <p>School will enter the annual District Sport event</p>	<p>£706.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No
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Signed off by:

Head Teacher:	<i>Mark Wieder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Slade P.E. Lead</i>
Date:	23 rd July 2024