

Upper School Planning

Saxons

Autumn 2025

1st half

Year A

	Week 1 & 2 4 th - 12 th Sept (<i>inset day Wed 3rd</i>)	Week 3 15 th - 19 th Sept	Week 4 22 nd - 26 th Sept	Week 5 29 th Sept - 3 rd Oct	Week 6 6 th - 10 th Oct	Week 7 13 th - 17 th Oct	Week 8 20 th - 24 th Oct
History	How did the Anglo Saxons change everyday life in Britain?						
	Time and place Why did the Anglo-Saxons come to Britain?		How and where did they settle? The five kingdoms		Investigating place names	Village life	A structured society
English	Reading focus Autobiography/ biography Coming to England by Floella Benjamin		Journalistic writing - key features The Arrival of HMT Windrush		Poetry - Kennings	NCR - Saxon Villages	
Maths Y6	Place value		Factors, multiples and divisibility	Prime, square and cube numbers	Multiplication and division		Order of operations Solving problems
Maths Y5	Place value		Ordering and rounding	Addition and subtraction		Multiples, factors and prime numbers Square and cube numbers	
Science	Plant vocabulary cold task	Parts of a plant	Investigating germination	Pollination and fertilisation Flowering plant life cycles	Propagation	Reproduction in non-flowering plants	Comparing plants in different environments
Art	Weaving - paper		Design	Make a loom	Weaving		
Computing	Kapow E-safety - online protection	Kapow E-safety - online communication	Kapow Search Engines - searching basics	Kapow search engines - Inaccurate information	Kapow search engines - web quest	Kapow search engines - information poster	Kapow search engines - Web crawlers
Music		“How does Music Bring us together?” Charanga New scheme Unit 1 (Y5/6)					
PE Tag Rugby	To develop throwing, catching and running with the ball.	To develop an understanding of how to defend using tagging rules.	To begin to use the ‘forward pass’ and ‘offside’ rule.	To develop movement skills to dodge a defender.	To track an opponent and begin to defend as a team.	To apply the rules and skills you have learnt and play in a tag rugby tournament.	To apply the rules and skills you have learnt and play in a tag rugby tournament

PE Gym	To perform symmetrical and Asymmetrical balances	To perform interesting symmetrical and asymmetrical balances using apparatus.	To develop the straight, forward, straddle and backward roll.	To develop the straight, forward, straddle and backwards roll into a sequence.	To explore different travelling actions using both canon and synchronisation.	To explore different methods of travelling, linking actions in both canon and synchronisation.	To perform progressions of inverted movements.
RE	Why is the Bible important to some Christians in worship both in church and at home?						
		Origins of the Bible	Use of the Bible at home and at Church	Songs and Hymns	Stained glass windows	Women in the Bible	End of Unit
PSHE	Being me in my world						
	Create Class Rules / Introduce floor books	My year ahead (piece 1)	Being me in Britain (links to class novel) (piece 2)		Responsibilities - right to learn (piece 3)	Rewards and consequences (piece 4)	Learning charter(piece 5&6)
French	Writing a children's story inspired by Eric Carl's 'Ours Brun'						
	Phonics Colours	Sentence building (nouns and adjectives)	Ours Brun story	Adjectival agreement	More adjectives (BAGS) Dictionary use	Planning our story 1	Verbs Planning our story 2