

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£18,700

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					10 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The school continues to work to maintain a high profile of PE throughout the school and strives to maintain the required hours a week physical activity working closely with sport coaches.</p> <p>Equipment bought to support PE lessons.</p> <p>Mile-a-Day to increase fitness of all children in Years 1-6.</p> <p>Lunchtime football and cross country clubs</p> <p>Sports Day equipment</p>	<p>All phases of the school engaged in PE lessons that offered a wide range of age-appropriate activities throughout the week for all children. Children have resumed taking part in PE lessons inside so activities like gymnastics and dance have been accessed.</p> <p>School staff ensured Mile-a-Day for all children at various times of the day, throughout the school.</p> <p>Encourage ways of travelling to school and being active as we do so.</p> <p>Encourage ways of being active during free time</p>		<p>£1870 for resources to support these actions.</p>	<p>Increased pupil participation.</p> <p>Enhanced, inclusive curriculum provision.</p> <p>Enhanced quality of teaching and learning and improved standards.</p> <p>Positive attitudes to health and well-being and continued good pupil attitudes to PE.</p> <p>Positive impact on whole school improvement.</p>	<p>School to ensure teachers are trained and confident to teach the PE activities allocated, with training given as appropriate.</p> <p>Subject Leader, Sports TA and House Captains, to continue to ensure that equipment and resources stored in the PE shed are easily available when needed and are suitable and safe for use at all times.</p> <p>Mile-a-Day will be continued and supported throughout the school next year.</p>
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				50 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of Sports TA (2 days a week), who is involved with various activities (including lunchtime and after school), promoting and encouraging physical activity throughout the school for all pupils.  Young Leaders – trained and provide activities for younger children at lunch time	Continued planning and coaching for sports fixtures and events – school football, tennis, tag-rugby and cricket.  Continued training Young Leaders to support all children at lunchtimes, offering games and sports activities.  Continue working in partnership on physical education with other schools and other local partners with Wokingham Primary Schools Football Association, Young Leaders, Maiden Erlegh.  Ensuring the school has the best equipment available for PE lessons and after-school clubs.	£9350 for salary of Sports TA, training resources for Sports Leaders	Extended, alternative provision.  Increased pupil participation.  Enhanced quality of delivery of activities.  Increased staffing capacity and sustainability, resulting in improved standards.  Improved behaviour and attendance, and reduction of low-level disruption.  The sharing of best practice with other professionals.  Increased pupil awareness of opportunities available in the community.	With the resources bought, the children will have increased chances to access a wider range of activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Quidditch themed day for Years 1-6  Get Set 4 PE scheme	Children exposed to a new sport and activity which is not usually offered within the curriculum. Also used as staff CPD.  To ensure all staff have increased confidence, knowledge and skills when delivering a wide range of PE lessons. This resource will aid staff's: planning, knowledge of skill progression, differentiation and increase confidence and delivery of PE through utilising the online CPD	£2805	Positive attitudes towards taking on new challenges.  Teachers now skilled in this area.	Use future Sports Premium funds to pay for days such as Quidditch or others offered by this particular company
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Extra-curricular clubs run this year.	Extra-curricular clubs run at school this year include: Girls football, Boys football, archery, netball, cricket, KS2 and KS1 multi sports and lunchtime games activities.	£3740 for professionals to run some of the extra-curricular clubs at school and swimming lessons	High uptake in all extra-curricular clubs.  Positive attitudes towards taking on new challenges.  Positive attitudes towards working as a team and swimming.	Extra-curricular clubs are scheduled to continue next year, run by staff or outside professionals.
Leaver's games and activities	Children exposed to a new sport and activity which is not usually offered within the curriculum. Also used as staff CPD.			
Swimming coach	Dodgeball, football, giant jenga to earn house points.  Children in Years 1-6 will receive high quality swimming teaching.			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

District Sport Running League. Wokingham School Games Inter – house competitions External tournaments and competitions Sports Day medals Hiring Palmer Park	District Sport overall position 16 <sup>th</sup> . Boys 18 <sup>th</sup> , girls 14 <sup>th</sup>  Inter-house competitions in football.  Wokingham School’s football, tag rugby, cricket  KS2 Sports Day held at Palmer Park	£935 for entrance to competitions	Increased and inclusive pupil participation.  Extended provision.  Improved positive attitudes to health and well-being.	The school will continue to sign up for Wokingham Schools’ Games competitions and take a variety of children to the Schools’ Games.  Cross Country training will continue at lunchtimes at school and league competitions will be attended and a Mile-a-Day will continued to be encouraged to maintain activity and fitness of children.  School will enter the annual District Sport event
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Signed off by	
Head Teacher:	Mark Wieder
Date:	25 <sup>th</sup> July 2023
Subject Leader:	Hannah Slade
Date:	19 <sup>th</sup> July 2023