

# ALDRYNGTON PRIMARY SCHOOL

School Prospectus 2023



# Aldryngton Primary School

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**Dear Parents,**

Choosing a primary school for your child is a difficult decision to make. Hopefully this prospectus will give you a flavour of what Aldryngton is about and why it would be a good choice for your child. We welcome visits as it is essential that you get the opportunity to see the school in action.

At Aldryngton, we value academic excellence. This can be seen through our outstanding OFSTED rating and the fact that academic results across the school are usually significantly above both Wokingham and national averages.

We also firmly believe in developing the whole child. This happens through our engaging curriculum and extra-curricular opportunities. Every child is unique and we look to develop character to set children up to be lifelong learners.

Our success lies in creating a positive ethos for learning, having developed an in-depth knowledge of our pupils and working effectively as a team of highly committed professionals at all levels of the school community. We very much value the partnership between home and school and encourage parental interest and involvement.

I look forward to welcoming you and your child to Aldryngton.



Mark Wieder  
Headteacher



*'Aldryngton's objective is to provide all pupils with an excellent education in a happy and caring school environment.'*

*'We believe our success lies in an in-depth knowledge of our children with strong teamwork to ensure that pupils experience success in many different ways. We aim to continue our commitment to high academic standards, and excellence in sport and the arts, while also ensuring that pupils develop a life-long love of learning coupled with kindness and respect for others'*

*School Mission Statement*

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*'Aldryngton provides all pupils with an outstanding quality of education within the context of a happy and caring school community' - Ofsted 2011*



# School Organisation

The school provides continuous education for pupils up to eleven years of age. Within the school there are three departments as listed below: pupils are class-based and have their own class teacher but they may be taught by another teacher for subjects such as maths and English.

Foundation Stage		Ages 4 - 5
Lower School	Years 1 & 2	Ages 5 - 7
Middle School	Years 3 & 4	Ages 7 - 9
Upper School	Years 5 & 6	Ages 9 - 11

## Admissions

Aldryngton Primary School is a community primary school for which Wokingham Borough Council sets the admission arrangements. The school normally serves an area bounded by parts of Wilderness Road, Beech Lane (east side), Instow Road, Lakeside, Silverdale Road, Kenton Road and Wokingham Road (south side).

Applications for entry into reception must be made to your home local authority, i.e. the council to which you pay your council tax, by the advertised deadline during the Spring term prior to the September admission point. Applications can be made by completing the appropriate local authority application form or applying to that authority online. Depending on the local authority parents can name up to four schools for which they wish their child to be considered. The application for each school will be given equal weighting and considered according to the over-subscription criteria for the school and the number of places available at the school.

There are 45 places available each year at Aldryngton which is based on the total capacity of 315. If there are more applicants than places available, priority for these places is given according to the over-subscription criteria below.

- A. Children with a Statement of Educational Need / Education Health Care Plan (EHCP) and Looked After Children/Previously Looked After Children
- B. Medical, physical or psychological condition necessitating entry to the school - documentary evidence from professionals is required
- C. Siblings living in the designated area
- D. Designated area
- E. Siblings living outside the designated area.
- F. Children living closest to the school but outside the area normally served by the school.

Children must be in full time education the term following their fifth birthday. The place offered will be a full-time place in the September following the child's fourth birthday. Parents can defer admission until the following January or April, depending on when the child reaches statutory school age. Parents should consult with the school if they are considering this. Parents can also discuss with the Headteacher a part-time option if they feel it is in their child's best interests.

Information about the admissions process can be obtained from the Parents' Guide for Primary Admission, produced by Wokingham Borough Council each year.

Further information is also available from their website

<http://www.wokingham.gov.uk/admissions/>

## Resources and Accommodation



Aldryngton shares a site with Maiden Erlegh School within a residential area in Earley. The school has extensive grounds that are used for study, sport and play. Our pond, outdoor stage, storyteller's reading area, gardens and Foundation Stage area create opportunities for learning and the outdoor play equipment provides our pupils with additional recreational activities. We enjoy the benefits of a heated open-air swimming pool which is used throughout the summer months and is operated in partnership with the Parent Teacher Association (PTA) for family use.

The school has eleven classrooms, a large hall, a music room, computer suite, a wellbeing room and a community room. Our hall is used for assemblies, music, PE, drama and at lunchtimes to serve hot lunches, which are cooked on site, or to eat packed lunches brought in from home. Additional small group work areas provide staff with the facilities to work with individual / small groups of pupils for support / extension purposes.

# The School Day



## School Uniform

- Grey/Navy trousers/shorts/skirt/pinafore
- Red and white checked summer dress
- Red sweatshirt/cardigan\*
- White/red polo shirt or white shirt/blouse
- Grey/white or black tights/socks
- Black flat heeled shoes/sandals

\*Sweatshirts and cardigans with the Aldryngton logo are available from [Stevensons](#). Logos are not compulsory.

Second hand uniform can also be obtained from the PTA.

## Labelling

It is very important that all items of clothing, and other belongings, are clearly marked with the owner's name at all times.

## Team Captains

Aldryngton uses a House system to reward achievement and effort in a range of 'house events' throughout the year. Each team has elected Year 6 pupils to carry out the roles of captain and vice captain. Sports captains and vice captains are also elected to oversee Aldryngton's inter-house events.

## House Teams

Beavers	Red
Kiwis	Blue
Wallabies	Green

## Recent Inter-house events

Spelling Bee

Christmas Hat competition

Poetry recital

And a full range of sport events: cross country, football, netball and athletics



***‘Pupils are encouraged to take on challenge and responsibility in developing a desire for learning that will remain with them throughout their lives’.***



# Curriculum

## General overview

Aldryngton's success lies in our structured approach and focus on developing our pupils' key skills and knowledge within a creative and exciting curriculum tailored to their needs and interests. Opportunities to use and apply their skills with relevant cross-curricular links are central to the school's curriculum. Aldryngton makes use of specialist teachers and coaches to further enhance its teaching provision in areas such as music, PE, RE and French.

Example topics covered generally with a history and geography focus:

### Foundation:

Marvellous Me, Traditional Tales, People Who Help Us.

### Years 1 and 2:

How have castles and the people who lived there changed over time?

Why do we remember Florence Nightingale and Mary Seacole? How do we know about their lives? What is in my local area?

### Years 3 and 4:

Who were the Ancient Greeks and what was their legacy? Stone Age. Why was the Ancient Egyptian civilisation so successful? How does the environment affect farming in the UK and the rest of the world and how do we make farming practices fair?

How does weather and climate affect biomes and the people who live there?

### Years 5 and 6:

Why did King Henry VIII marry six times? How do people choose where to settle? How did World War Two affect the Reading area? What was the importance of the round city in 900AD and why was it built there?

## Foundation

There are three prime and four specific areas of learning. The prime areas of learning are communication and language, physical development and personal, social and emotional development. The specific areas of learning are literacy, mathematics, understanding the world and expressive arts and design.

## English

Throughout their time at Aldryngton great emphasis is placed on acquiring the key literacy skills of reading, writing and speaking and listening as outlined in the National Curriculum. The school uses a range of strategies, approaches and resources to develop these areas making use of cross-curricular links whenever possible.

## Mathematics

The curriculum covers number, measurement, statistics and geometry. We aim to make mathematics enjoyable, challenging and creative and tailored to all pupils' needs.

## Science

Pupils are taught in line with the content of the National Curriculum covering physical, chemical and biological processes. They are encouraged to develop skills of planning and carrying out increasingly complex fair tests, recording and drawing conclusions from their work.



## Computing

ICT skills are taught throughout the school using a wide range of resources, including the Internet and programmable devices. Pupils are given opportunities to develop skills such as coding (programming), word processing and data handling across the curriculum in order to enhance their understanding in other subject areas.

## History

At Aldryngton our pupils initially study history in the context of their own lives through topics such as 'My family' and 'Toys'. They develop key skills such as chronology and the use of different forms of historical evidence. We aim for pupils to gain an understanding of the reasons for key changes and their impact on society.

## Geography

Pupils develop their knowledge and understanding of people and places and environments both locally and throughout the world. They use a variety of resources such as maps, photographs and atlases to develop their skills and questioning. Throughout the school geography is supported, where possible, by field trips and links with children in other areas.

## Design Technology (DT)

This aspect of the primary curriculum is often taught within the context of a project or topic. Pupils learn how to design and make products using a range of materials and tools in order to complete a set task. The end product could be a model, a structure, a food or textile item.

## **Art and Design**

We aim to offer our pupils opportunities to be creative and to develop practical skills using a range of media, both two and three dimensional. Pupils are encouraged to appreciate the work of artists and designers from a range of time periods and cultures. The aim is to enhance their learning within art and design but other aspects of the curriculum also.

## **French**

In Key Stage 1 the aim is to provide the children with an enjoyable informal introduction to the language. Key Stage 2 pupils are taught by the school's French subject leader and additional specialist teachers. Through the use of conversation, games and songs, pupils are able to gain the confidence to understand and communicate in a foreign language.

## **Music**

Pupils develop their understanding and enjoyment of music through listening, composing and performing. We have a school choir which offers a range of performing opportunities to its members. Visiting teachers provide the children with the opportunity to learn the violin, cello, keyboard and brass instruments.

## **Personal, Social and Health Education (PSHE)**

At Aldryngton the PSHE curriculum aims to give our pupils the knowledge, skills and understanding they need to become informed active and responsible citizens of the future including the topics of feelings, safety and healthy living. The school makes use of the Jigsaw scheme of work to deliver PSHE.

## **Religious Education (RE)**

RE is provided in accordance with the Pan Berkshire Agreed Syllabus for RE. Pupils learn about the key features of Christianity and other main religions. There is a key focus on helping pupils to develop understanding, tolerance, respect and appreciation for the feelings and views of others. Pupils visit places of worship and enjoy the input of visitors who are invited into school to share aspects of their beliefs and practices.

## **Philosophy for Children (P4C)**

P4C aims to teach reasoning and discussion skills. At Aldryngton children take part in short 'Thinking Time' sessions and longer 'Community of Enquiry' sessions. These involve children discussing a wide range of interesting philosophical questions which increase their confidence, independence and motivation.

## Physical Education



Our pupils participate in games, athletics, gymnastics and dance, and in the summer, swimming and sports days. We also aim to develop the pupils' co-ordination, strength and stamina. When engaged in competitive sporting activities both within school and in opposition to other schools, our pupils are encouraged to work with a sense of fairness and sportsmanship, both as part of a team and individually.

### Individual and special needs

The governing body oversees the school's approach to meeting the needs of all pupils. Everyone at Aldryngton is committed to ensuring that all learners have equal opportunities regardless of their age, gender, ethnicity, attainment, disability or background. We aim to provide access to a broad and balanced curriculum, including extra-curricular activities. Teachers set suitable learning challenges for all pupils, within a happy and stimulating environment. Children's achievements and successes are celebrated to build confidence and self-esteem.

Before entry to Aldryngton, parents are requested to inform the school if their child has special needs. Children will be assessed regularly to ensure they are making progress. The Inclusion and Special Educational Needs policy outlines the levels of support given to pupils to support them in meeting their agreed targets. The SEN Leader keeps a record of targeted support and liaises with class teachers, teaching assistants, parents and external agencies to monitor the impact of the provision. Aldryngton's policy for Inclusion and Special Educational Needs can be viewed on our website.





### Off-site visits

At Aldryngton many aspects of the curriculum are enhanced by trips out or through visitors coming to the school.

The range of curriculum related visits includes:

Ufton Court

St Peter's Church

Windsor Castle

Didcot Railway Museum

Maiden Erlegh Lake

Reading University

Lacock Abbey and village

Oxford Castle

Visitors into school who have helped with our curriculum enrichment:

RE Inspired

PCSO J.Goddard

Berkshire Fire Service

Science Dome



## Extra-Curricular Activities and Clubs

Aldryngton offers a wide range of extra-curricular activities for its pupils, many provided on a voluntary basis by staff and friends of the school and others on a subscription basis run by outside agencies such as FAB Academy.

These clubs run before, during and after school. The range offered varies according to the time of year, pupil interest, year group and the availability of the organisers.

Examples of clubs offered include cross-country, netball, football, gymnastics, knitting, quiz club, choir and badminton. A list of current clubs can be found on the school website or on the Activities Board in the school hall. Some clubs start in Year 1 but most are available from Years 3-6.

Face Events run a Holiday Club, based in school, for all holidays apart from Christmas.

## Year 6 residential visit

In year 6 pupils are given the opportunity to go on an extended residential visit to Little Canada on the Isle of Wight. Here the pupils complete a range of outdoor and adventurous activities such as abseiling, climbing, quad biking and water sports.



## The School and the Community

Community cohesion is a priority for the school. The children are encouraged to take part in community events and have raised money for various charities with a local, national and international focus.

These include Reading Drop in Centre, Comic Relief, British Legion and NSPCC. Aldryngton is part of the schools Learning Alliance. This is a group of schools that work collaboratively to maximise learning opportunities.

# Results

## Key Stage 2 SATs results for 2022

Expected Standards Reading, Writing and maths combined compares to 59% nationally

Level	Maths		Reading		Writing		Spelling, punctuation and grammar	
	N	A	N	A	N	A	N	A
Expected standard	71%	96%	74%	93%	69%	91%	72%	91%
Avg. scaled score	104	109	105	109	N/A	N/A	105	110

N = national figure

A = Aldryngton figure

*2023 results coming in July*

At the end of the school year, all pupils are issued with a report containing information about their child's attainment across the curriculum together with effort grades. In addition to this, parents of Year 2 and Year 6 pupils will receive statutory end of Key Stage assessment data with test results and teacher assessment information in the core areas of learning. Year 1 parents will be informed of their child's statutory phonics check score.

Parents are invited to discuss their child's progress at termly meetings which are held over the course of two evenings. If parents or teachers have any concerns in the interim periods, a mutual meeting time can be arranged.

## Ofsted Inspection

### What did Ofsted say? - December 2011

*'The school provides an outstanding quality of education.'*

*'Relationships across the school are excellent and pupils' behaviour is exemplary.'*

*'The school is a harmonious community where pupils from all backgrounds get on well with one another and are mutually supportive.'*

*'Due to inspiring teaching, underpinned by an exceptionally stimulating curriculum, the outcomes for pupils are outstanding.'*

*'Pupils have a strong voice and know their ideas are valued.'*

*'The school's success owes much to the outstanding leadership at all levels.'*

*'Equality of opportunity is the bedrock of the school's work.'*

*'Parents and carers hold the school in high regard.'*



# Transition

## **Pre-Admission Visits**

The School holds Open Mornings during the year. Places can be booked via the school website.

A New Parents' Meeting will be held during the Summer term prior to the start of the new academic year in September. Subsequently children will be invited to spend some time in their new classroom to familiarise themselves with their surroundings and meet their new teacher and classmates. Foundation Stage staff may carry out home visits as part of the transition process.

## **Secondary school transfer**

Pupils transfer to secondary education in the September following their eleventh birthday. Most children transfer from Aldryngton to Maiden Erlegh School; however this is dependent on the admissions processes relevant to the secondary schools concerned. Children also have the opportunity to be considered for selective schools.

Upper School teachers liaise with secondary school staff during the summer term prior to transition. Meetings are held for staff and pupils, and visits are undertaken to ensure a smooth transition. Additional support is provided for identified pupils as required.

## **In-school transition**

The school provides transition support for identified pupils. This includes additional visits to the new area of the school, meetings with key members of staff and liaison with parents.

## **Parent Teacher Association (PTA)**

All parents and guardians of children attending the school automatically become members of the Parent Teacher Association. The PTA supports the school in many ways by fundraising, assisting at school events, organising social events and sharing the running of the school pool. Recent gifts to the school have included large scale playground equipment and ICT items such as iPads. It is hoped that all parents feel able to support the PTA in its work from which all children benefit.





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