


<b>Aldryngton Primary School</b>				
<b>Policy</b>	<b>C13</b>	<b>Homework</b>		
Approved	July 21	Signed		
Website	Yes	Chair, Curriculum, Community and Safeguarding Committee		
Review	Triennial	Next review	July 2024	

We define 'homework' as any work or activities which pupils are asked to do at home, without the guidance of teachers. It is usually done with the support of parents or carers and is an opportunity for adults, other than teachers and TAs, to become active partners in supporting learning.

Homework should either reinforce what is taught in the classroom or give pupils an opportunity to research current and new topics. Children generally enjoy continuing activities, sharing their experiences and bringing work started at home back into school.

Homework also provides a means for children to:

- Become independent and curious learners
- Develop good study habits
- Build up basic skills in maths and English
- Prepare for the next stage of education
- Share with their parents what they are doing at school

### Roles and responsibilities

#### **School**

- The school, through its Curriculum, Community and Safeguarding Committee, is responsible for the content and regular reviewing of this policy document and for its communication to teaching staff
- Informs parents (for example via a newsletter item indicating a web address)
- Ensures that this policy is followed by teaching staff

#### **Teaching staff**

- Set appropriate homework taking into account the ability of the pupils
- Provide prompt feedback to the pupils on returning the work

#### **Pupil**

- Ensures that they have what they need to do the work
- Puts in as much care as if they were doing the work in class
- Hands in work on time
- Responds to feedback given by their teacher

#### **Parent/carer**

- Makes time to hear their child read (see homework guidance)
- Supports the child and makes sure that appropriate conditions are available for the work to be done
- Keeps the school informed (via the class teacher in the first instance) of any changes that might influence the child's ability to learn

**Amount of Homework**

Guidelines for the amount of homework are as follows:

Lower School Foundation Stage	Lower School Years 1 and 2	Middle School Years 3 and 4	Upper School Years 5 and 6
Weekly challenges linked to the curriculum, sent out on Fridays	Maths 20 mins per week	Maths 30 mins per week	Maths 30 - 40 mins per week
Phonics work daily (sound review or reading)	English Writing activity including spellings	English 30 mins per week with a writing, grammar, spelling focus. Learning poetry when required	English 30-60 mins per week to include spelling, grammar, comprehension, writing, learning poetry or research
Reading for pleasure daily with book changes twice a week	Daily reading 10-15 mins Reading for pleasure and phonics levelled book	Daily reading 10-15 mins Reading for pleasure and Accelerated Reader	Daily reading 10-15 mins Reading for pleasure and Accelerated Reader
Library - weekly Draw a picture; write a comment	Half termly topic related tasks	Reading Writing a book review once a week.	Annual presentation on a given theme
		Half termly topic related tasks	SATs revision - Year 6 2 weeks prior to tests

Some intervention groups give small pieces of additional homework.

**Resources**

The school sometimes makes use of Education City, MyMaths, Accelerated Reader, Oxford Owl, RWI e-books and Purple Mash which have password protected links. Links to the above sites can be found on the school website.