



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children to have at least their recommended 2 hours of timetabled PE.	PE timetable in place and PE kit worn to school by all children on their PE day which has maximised their time to take part in physical activity.	Continue to review and update timetables.
Continue to build confidence and feeling of belonging to the school through ensuring all children represent the school in some form.	The percentage of children representing the school in competitive sport increased. Children experienced a range of different competitive sports.	Continue to organise both inter and intra school sporting events.
Use of Get Set For PE as a planning resource.	Use of Get Set For PE has supported with high quality planning and teaching. All staff feel more confident with planning and delivering PE lessons.	Continue to use Get Set PE as a planning resource.
Replenished and updated PE equipment including football goals.	Children have access to high quality resources and equipment during physical activity.	Carry out new audit of equipment in September and replenish equipment when required.
Outdoor adventurous activity residential to Hilltop.	High numbers of children taking part and overcoming fears to try challenging activities away from home. Improved relationships and social skills.	Continue to book residential for September 2024.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to increase the number of minutes that they are active throughout the school day.	Pupils as they will take part. Teachers and lunchtime supervisors.	Key Indicator 1 The engagement of all pupils in regular physical activity.	Milestones achieved in the Golden Mile. Children increasing their stamina. Monitoring of Yoga Bugs will show increased participation by all children.	No Cost
To provide more equipment for children to access at break times and lunchtimes to increase physical activity.	Pupils as they will take part. Teachers and lunchtime supervisors.	Key Indicator 1 The engagement of all pupils in regular physical activity.	Children will engage with playground activities on a daily basis.	£400
To encourage more children to be active by cycling to school or to walk to school.	Headteacher PE Subject Leader Pupils and parents	Key Indicator 1 The engagement of all pupils in regular physical activity.	Fewer families travelling by car to and from school. Increase in physical activity for pupils. Pupils regularly cycling to school. Improved mental health and well-being.	No cost
To engage with Bikeability for Y5 and Y6 pupils.	Pupils and parents PE Subject Leader	Key Indicator 1 The engagement of all pupils in regular physical activity.	Pupils are able to safely and competently ride a bike. Pupils develop the pursuit of a healthy life style.	£400
Provide additional	PE Subject leader	Key Indicator 1 The engagement of all	Percentage of pupils actively	£5000

lunchtime clubs for pupils to access.	Pupils	pupils in regular physical activity.	engaged in lunchtime clubs increased. Positive behavior through structured activities.	No cost
Ensure pupils are happy and healthy.	PE Subject Leader Pupils	Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils have a voice in sports provision at school. Pupils are happy and healthy and are engaged in a range of physical activity.	£2000
Continue to build confidence and feeling of belonging to the school through ensuring all children represent the school in some form.	PE Subject Leader Teachers Pupils	Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	The percentage of pupils representing the school in competitive sport increased. Pupils experience a range of different competitive sports.	£100
Continue to embed a School Sports representative group.	PE Subject leader Pupils	Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupil's achievements in PE and sport are celebrated.	£100
Increase in publicity of the school in the wider community.	PE Subject Leader Head Teacher	Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupil's achievements in PE and sport are celebrated and showcased with the wider community.	No cost
Playground enhancement for PE and playtimes.	PE Subject Leader Head Teacher Pupil voice	Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Playground surface is maintained and includes new markings. More pupils actively involved in playground games using the markings.	£5000
Improve the knowledge and skills of staff in teaching PE to ensure high quality PE lessons.	PE Subject Leader Teachers	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	All staff receive regular CPD. PE lessons are engaging and inspiring. Teachers confident in developing skill level with pupils.	£825

Continue to use Get Set For PE as a planning resource.	PE Subject Leader Teachers	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Staff confident with planning and delivering PE lessons.	£400
Training for subject leader	PE Subject Leader	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Subject leader aware of new principles and initiatives for teaching physical education.	£300
Subject Leader attends PE cluster meetings and PE area network meetings.	PE Subject Leader	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Information shared with all staff. Updates and ideas put into practice.	£300
Association of PE membership	PE Subject leader	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Staff will have the opportunity to select CPD sessions and select resources required.	£115
WNSSP membership	PE Subject Leader	Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Membership provides staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school.	£200
To engage with Active Kids and Cluster Competition packages.	PE Subject Leader Pupils Teachers	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Pupils take part in a range of competitive sports and experiences.	£500
To engage with professional coaching session e.g. an athlete	PE Subject Leader Pupils Teachers	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Pupils will receive quality coaching and gain fitness and confidence.	£300
To take part in an outdoor adventurous activity	PE Subject Leader Pupils	Key Indicator 4 Broader experience of a range of sports and activities offered to all	High numbers of pupils taking part and overcoming fears to	Any related costs from PP.

residential to Hilltop.	Teachers	pupils.	try challenging activities away from home. Improved relationships and social skills.	
Provide additional swimming lessons and safe rescue training for all pupils in Y5 and Y6.	PE Subject Leader	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Increased percentage of pupils using strokes effectively, swimming confidently and performing safe self-rescue.	£600
Ensure all pupils receive the opportunity to represent the school in competition within the partnership, cluster and local area.	PE Subject Leader Pupils Teachers	Key Indicator 5 Increased participation in competitive sport.	The percentage of children representing the school in competitive sport increased. Pupils experiencing a range of different competitive sports.	£300
Sports Day	PE Subject Leader Pupils Teachers Parents	Key Indicator 5 Increased participation in competitive sport.	All pupils participate in Sports Day from EYFS-KS2. Increased levels of enjoyment and participation. Older pupils developing as young leaders by supporting the EYFS and KS1 events.	£100
Signposting to other clubs both in the local and wider area from participation in competitions and involvement with professional coaches.	PE Subject Leader	Key Indicator 5 Increased participation in competitive sport.	Opportunities for pupils to attend further sporting clubs increasing their participation in active sport.	No cost

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of Get Set for PE as a planning resource.	Use of Get Set for PE has supported with high quality planning and teaching. All staff feel more confident with planning and delivering PE lessons.	Continue to use Get Set for PE as a planning resource.
Replenished and updated PE equipment.	Children have access to high quality resources and equipment during physical activity.	Carry out new audit of equipment in September and replenish equipment when required.
Outdoor adventurous activity, residential to Hilltop.	Continuation of high numbers of children taking part and overcoming fears to try challenging activities away from home. Improved relationships and social skills.	Continue to book residential for September 2025.
Engagement with Bikeability for Year 5 and Year 6 pupils.	High numbers of pupils are able to safely and competently ride a bike.	Continue to encourage pupils to ride to school to further develop the pursuit of a healthy life style and to become physically active.
Visits from inspirational sports visitors.	Children have had the opportunity to meet inspirational sports visitors and to try a range of different sports.	Continue to engage pupils in regular physical activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50% (Based on July 2024)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mrs Katherine Howe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Oliver Fulcher-Subject Leader</i>
Governor:	<i>Mr Gordon Mitcheson-Smith- Chair of Governors</i>
Date:	15/9/23