

Mars Class Curriculum Map Autumn One

English Reading: Our focussed text is 1000 year old boy by Ross Welford. Fiction: The children will write their own short narrative including dialogue. Non-fiction: The children will be writing a biography of Ross Welford and will also be writing their own balanced arguments. Grammar and punctuation: We will be learning to identify and write simple, complex and compound sentences; use adverbials to build cohesion in our writing; use of relative and embedded clauses to add extra information; and use commas, semi-colons and colons correctly in our writing. Spelling: we will be learning to spell words that have the silent letter b, and spelling rules -ibl and --able	Maths Year 5 • Read, write, compare and order numbers up to million (1,000,000). • Round numbers to a million. • Identify and solve calculations involving negative numbers. Add and subtract with more than four digits accurately. Using inverse operations to check calculations. Solve multi-step word problems. Year 6 • Read, write compare and order numbers up to ten million (10,000,000). • Round numbers to 10 million.	
Science - Human body This term children will be learning about the circulatory system. They will learn that our heart is divided into four chambers and blood enters and exits the heart. Children will learn the importance of each part of the circulatory system including arteries, veins and capillaries.	History - WWI Children will learn about what caused World War and the consequences both at home in Britain and in the wider world.	Geography - Maps Children will learn what cartographers use to divide the world into sections in order to locate places accurately. They will study lines of longitude and latitude. They will learn that there are points in the year where the sun does not set, and other points where the sun does not rise.

<u>Art and design</u> Children are introduced to the art of the Italian renaissance by Learning about The School of Athens by Raphael and Vitruvian Man by Leonardo da Vinci. Through these works they learn that Renaissance is a French word meaning rebirth, which is used to describe the revival of art that took place in Italy from about 1400.	<u>RE</u> Children explore key Christians teachings and texts relating to what it means to be human. They apply this to the lived example of Anne Askew, a 17th century Protestant Christian who was eventually executed for her beliefs. Using questions and methods drawn from theology, history and philosophy, pupils begin to consider continuity and change in Christian worldviews.	<u>Latin</u> Children learn new Latin vocabulary focused on Roman military actions and public spectacles. Children practice identifying who is doing the action (subject) and who is receiving it (object). Children investigate the structure of the Roman military, focusing on the roles, responsibilities, and status of soldiers and commanders.
<u>Music</u> Children will be learning at dimensions of music (pulse, rhythm, pitch) and perform a song at the end of the unit.	<u>PE</u> Children will build on their team work and problem solving skills through take parting in invasion games.	<u>Visit</u> Residential Suffragette day Autumn 2/WWI visit

