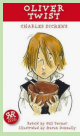


Neptune's Autumn 1 Curriculum Map

<u>Maths</u> Year 3: - Represent and partition numbers up to 1000. - Find 1, 10 and 100 more and less than a number. - Estimate on a number line up to 1000. - Compare and order numbers up to 1000. Year 4: - Represent and partition numbers up to 10000. - Find 1, 10, 100 and 1000 more and less than a number. - Estimate, compare and order numbers up to 10000. - Round to the nearest, 10, 100 and 1000. We will continue to practise our 2, 3, 4, 5, 8 and 10 times tables while learning the 6's.	<u>English</u> - Oliver Twist  We'll be starting by writing a biography based on the author, Charles Dickens. We then continue by writing a narrative with dialogue around Nancy's perspective of Oliver returning to Mr Brownlow. We'll be furthering our SPaG ability by writing expanded noun phrases and complex sentences.	<u>Science</u> - The Human Body We will start by learning about the cells in the body before moving onto the digestive system, starting at the teeth and the role they play in digestion, progressing to the minerals and vitamins absorbed from food and how they help keep our bodies healthy.
<u>History</u> - Ancient Greece We will be learning about many different things in this exciting topic including; the first Olympics, democracy, independent city-states, Greek Gods, Alexander the Great and when The Romans invaded Greece.	<u>Geography</u> - Spatial sense We will be learning about the lines of longitude and latitude on both globes and maps, the equator and the tropics to help understand how cartographers divide the world into segments. This will help the children to use co-ordinates on maps.	<u>Art</u> - Dark and light We will be practising drawing light and dark in still life images while using and showing light in different ways. We'll create these images using a range of tools such as graphite, chalk, charcoal and acrylic paints.

<u>RE</u> -Big Question: What is religion? What is spirituality? We will be learning about different worldviews, and determining whether they are religiously based or not. We will learn to define the term worldview, and understand how they can change over time, as well as depend on our context. We will explore the different ways people understand the term religion and spirituality.	<u>PE</u> -Football The children will be taking part in invasion games, practising their attack and defence and effectively working as a team. They'll continue to develop their passing, receiving and dribbling skills while practising the importance of perseverance.	<u>Music</u> -Working songs We will be investigating the structure of song using call and response.
<u>PSHE</u> -Beginning and belonging We'll be learning how to create a safe space, building relationships, and coping with new situations.	<u>Value</u> -Thankfulness The value of friendship will be our focus this term, and will be represented and spoken about throughout the school. <u>Visit</u> Our visit/visitor will take place in Autumn 2	<u>Latin</u> The children will be recapping prior knowledge as well as looking at the verb 'to be' in simple sentences. We will also be learning what masculine and feminine words are, how to tell the difference and to give commands to more than one person.