All Saints, Ranton Talking Spine

At the All Saints, Ranton school, we believe that developing strong oracy skills is essential for our children's academic success and personal growth. Our Oracy Overview outlines a progressive approach to enhancing speaking and listening skills across all year groups, from Early Years Foundation Stage (EYFS) to Year 6. Each phase focuses on specific talk types that align with our curriculum and foster cultural capital, enabling our children to articulate their thoughts and engage meaningfully with others.

The Talking Spine is intricately linked to our Reading Spine and Curriculum Overviews. This is not an add-on but an integral part of our curriculum that enhances the overall educational experience. By intertwining oracy with reading and the curriculum, we ensure that our children develop their communication skills in tandem with their literacy abilities, fostering a holistic approach to learning.

Talk Focus

- Talk to Share: Encouraging children to express their ideas and experiences with peers, fostering a sense of community.
- Talk to Discover: Promoting curiosity through questioning and exploration, allowing children to share their findings.
- Talk to Entertain: Introducing storytelling and imaginative play to enhance creativity and expressive language.
- Talk to Instruct: Teaching children to give clear instructions and follow directions, enhancing their ability to communicate effectively.
- Talk to Persuade: Introducing persuasive language through simple arguments, helping children express their opinions.
- Talk to Problem Solve: Engaging children in collaborative discussions to find solutions to everyday challenges.
- Talk to Influence: Encouraging children to share their views and influence decisions within group settings.
- Talk to Analyse: Introducing basic analytical skills through discussions about stories and characters.
- Talk to Inform: Teaching children how to present information clearly and accurately on topics of interest.
- Talk to Reason: Encouraging logical reasoning and the articulation of thoughts in discussions.

Through this structured approach, we aim to cultivate a culture of oracy that empowers our children to communicate effectively, think critically, and engage confidently with their peers and the wider world. By integrating the 10 talk types into our curriculum, we ensure that every child has the opportunity to grow and flourish in their speaking and listening abilities. Oracy- Talk Spine



Cycle A	Aut 1	Aut 2	Spr 1	Spring 2	Summer 1	Summer 2
Class 1	CLL - We're Going on a Bear Hunt Talk to Entertain Audience staff/other children	EAD - Talk to Entertain Nativity Whole School/Parents	EAD - How to make a pirate ship Talk to instruct Whole Class	UW - How have I changed Talk to inform Class	UW - Talk about how to care for animals Talk to inform Older Children	PSHE - Explaining how to be a good friend Talk to instruct Talk Partners
Class 2	PSHE - families and friendships Talk to share class	English - Pumpkin soup <i>instructions</i> Talk to instruct Class Nativity Talk to entertain Parents / staff / whole school	DT - mechanisms Talk to problem solve Partner	English - Amara and the Bats <i>Persuasive</i> <i>poster</i> Talk to inform Whole school	Maths - statistics Talk to analyse Partner	Science - plants Talk to instruct Parents
Class 2.5	English Extraordinary Animals Talk to inform Staff and other children	PSHE Health and Wellbeing Talk to instruct Kitchen staff	Maths Times-tables Talk to reason Year 2 pupils	English Humorous Poetry Talk to entertain Parents	Science Rocks and Soils Talk to share Whole school	Maths Shape Talk to discover Talk partners
Class 3	Maths Addition & Subtraction Talk to reason Talk partners	PSHE How to be healthy Talk to persuade Talk groups	English - non-fiction Looking after our environment & village Talk to instruct Local community	RE - Salvation Talk to share School community	Science- Evolution Talk to analyse Class	PE Lead a cool down Talk to instruct Class

Cycle B	Aut 1	Aut 2	Spr 1	Spring 2	Summer 1	Summer 2			
Class 1	CLL - The Diddle that Dummed Talk to Entertain Audience staff/ children	EAD - Christmas songs Talk to Entertain Whole School/parents	UW - Emergency Services Visit Talk to inform Talk Partners	UW - How to make a pancake Talk to Instruct	PSHE - Special Relationships Talk to inform Talk partners	Maths - Sharing Talk to Reason Talk Partners			
Class 2	Art <mark>Talk to share</mark> Staff / class	Maths - Shape Talk to reason Partners	English - Hibernation Hotel <i>non-chronological</i> <i>report</i> Talk to inform class	Easter service Talk to share Staff / whole school/ parents/local community	Geography - Settlements Talk to discover class	DT - Sandwiches Talk to persuade Kitchen staff			
Class 2.5	English Poetry from Art Talk to share Parents	Maths Addition and Subtraction Talk to problem solve Class	Science Forces Talk to analyse Year group	English Non-fiction Talk to inform Talk partners	PSHE Citizenship Talk to influence Local community	English Non-fiction - zoos Talk to persuade Whole school and parents			
Class 3	Maths Talk to problem solve Talk partners	English - poetry Talk to share Class	History - Roman influence on Britain Talk to inform Class	PSHE - E-safety Talk to influence Class	Arts week Talk to discover Parents	Music - production Talk to entertain School community			
10 Talk Types Talk to share, Talk to persuade, Talk to discover, Talk to entertain, Talk to instruct, Talk to problem solve, Talk to influence, Talk to analyse, Talk to reason, Talk to inform.									
Authentic Audiences Talk partners, Class, Year group, Local community, Parents, Staff, Partner school, Whole school, TSSMAT									