

Home Learning — Year 3 Autumn Term 1 2024

- You <u>must complete all of the core activities</u> below (Mathematics, Writing and Reading)
- Select a <u>minimum of three</u> topic activities to complete. You can choose which activities you find the most interesting or choose your own idea Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. Our class email is: Class2-2@allsaints-ranton.staffs.sch.uk
- Please hand homework in by: Friday 25th October

Mathematics

Times tables - During Year 3, the focus will be on x2, x3, x4, x5, x8 and x10 and for Year 4, pupils will work on <u>all</u> of the times tables. TT Rockstars is a great way of learning the rapid recall of times tables and they are set to the specific areas your child is working on. It will also help them further understand the relationship between multiplication and division. Their log in details are in the front of their Reading Diaries.

English - Writing

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. The spellings they will need to learn for weekly tests will be sent home each Friday, along with a set assignment on Spelling Shed.

Spelling tests will take place each Friday. Dojos are given out on for full marks and for using Spelling Shed.

There are also statutory spellings for Year 3 and 4 that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic! Please find them attached.

English - Reading

All pupils should be reading at least 3 times every week to an adult. This is essential for fluency and expression. They should also be reading regularly t home independently. Please ensure you record any reading they do with you (this does not have to be their reading book) in their reading diaries.

Reading books and diaries should be in school every day. Read 3x a week to earn two Dojos.

Science Light and Dark

- Make a list of all the different light sources you
 have in your house and
 where they are. For example: Lounge ceiling light TV
 lamp.
- Make a shadow puppet.
- Draw a shadow picture. Use a torch or the sunlight to cast the shadow and then draw around it. Colour and label it.
- Make a model of a lighthouse.

Parent Comments

History

Find out about a mode of transport and create a poster, fact file or model of it.

Think about when it was and who invented it.



Year 3

Harvest

Think about your favourite meal/s and draw a picture.

Where does your food come from?

Show the way different foods are harvested.

Art

Create a piece to show us your favourite birds.
(This could be observational drawings, photographs, paintings, collages, 3D sculptures)





SEASONAL

AUTUMN THEME

Can you create a collage to represent Autumn?

Could you take photographs/ draw pictures/use fallen materials to show how the world changes from Summer to Autumn?