



Home Learning — Year 3 Autumn Term 2

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. My email is: k.cheers@tssmat.staffs.sch.uk
- Please hand homework in by: **Friday 19th December**

Mathematics

The focus this term is multiplication and division. Please encourage your child to learn the times-tables that are sent home each Friday and ensure they complete the times-table tasks that accompany them (x2 Dojos are awarded for this). There will be a **test every Friday** on the set times-tables.

We are working hard at getting pupils to have quick recall of their time-tables. We greatly encourage the use of TT Rockstars to aid this—it really is excellent and gets very competitive! There are weekly tournaments set where Year 3 are against Year 4. Certificates and Dojos are given each week for this.

English - Writing

Spellings will continue to be sent home to you each **Friday** so that you can work on them with your child in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on **Spelling Shed** prior to the test.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic. At the end of term, there will be the **SSMAT Spelling Bee Tournament**, which will take place in school. Pupils will be tested on the statutory spellings for this.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 3x a week to earn 2 Dojo points.

Book Club takes place in lesson time, each Thursday - this is when your child has the opportunity to choose a book to read/share with you at home. This is their 'Reading for Pleasure' book.

Science: Sound and Hearing

- Draw a detailed, labelled diagram of the human ear.
- Explore how sound travels by making a paper cup telephone.
- Explore the different sounds made when glasses are filled with different amounts of water (a water xylophone). Record what you found out using scientific vocabulary.
- Make a sound wave model.
- Design a poster that explains how sound travels.

Art

Learn About Paul Klee Find out 3 facts about him. You can ask an adult or look in a book or online.

Make Art Like Paul Klee Use shapes and bright colours to make your own picture. You could:

- Cut out shapes to make a castle
- Draw lines and colour the spaces
- Make a face using squares and circles

Handwriting

Copy a seasonal poem of your choice, in your neatest handwriting. Think carefully about how you have been learning to join your handwriting in class.

Geography

We are learning about what it is like to live in Shanghai.

Shanghai is famous for its tall buildings and skyscrapers. Draw a picture of a tall building or even build one out of cardboard.

Year 3

Parent Comments

Oracy

Task: Talk for 1-2 minutes about your favourite autumn thing

Ideas: A food, activity, or object (e.g. leaf, conker, Bonfire Night).

Say: What it is, why you like it, and a fun fact or story.

PSHE: Health and Wellbeing

Can you think of a skill or an activity you would like to get better at. Consider what you need to do to improve. Set yourself a goal and work towards it. For example you may want to improve your drawing skills so you could practise at home.