



# Home Learning – Year 3 Spring Term 1 2025

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. Our class email is: [Class2-2@allsaints-ranton.staffs.sch.uk](mailto:Class2-2@allsaints-ranton.staffs.sch.uk)
- **Please hand homework in by: Monday 24th February 2025**

## Mathematics

Pupils should continue to work on knowing their times tables off by heart. Use TT Rockstars to help with rapid recall.

Practise multiplying 2 and 3-digit numbers by 1-digit numbers, e.g.  $45 \times 3$ ,  $345 \times 5$ , etc. Use column multiplication and use a multiplication grid to help your child if they are unsure.

Practise numbers bonds to 10, 20 and/or 100 to help with mental calculation skills, e.g.  $56 + ? = 100$ ,  $100 - 45 = ?$  etc.

## English - Writing

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. The spellings they will need to learn for weekly tests will be sent home each **Friday**, along with a set assignment on Spelling Shed. **Spelling tests will take place each Friday.** Dojos are given out on for full marks and for using Spelling Shed.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fan-

## English - Reading

All pupils should be reading at least 3 times every week to an adult. This is essential for fluency and expression. They should also be reading regularly at home independently. **Please ensure you record any reading they do with you (this does not have to be their reading book) in their reading diaries.**

**Reading books and diaries should be in school every day.** Read 3x a week to earn two Dojos.

## Science - Magnets

Make your own fridge magnet. Create a design out of air-drying clay. Once the clay is dry, use paint, glitter, gems and sequins to decorate. Stick a magnet on the back and leave the glue until it is dry.

Can you make a paperclip dance across the table, without touching it. Hint: use a magnet!

Some materials are magnetic and others are not. Predict, then investigate, which materials are magnetic and which are not. Find a selection of items. Test your predictions using a magnet and write down your findings. Which findings surprised you? What conclusions can you make from your investigation?

## Geography

In this unit of work we will be learning about where our food comes from and how it gets onto our plate.

Draw a picture of a meal that you eat and write about where it comes from.

e.g. The cereal is made from wheat which is grown in the fields, the fruit is also grown and the milk comes from cows.

## Year 3

### BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in you learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

## Art

Can you create a collage based around the theme 'WINTER'?

This could be a collage using craft materials or you could create a digital collage. Take some pictures of things you find outside (either close up images or from further away) and arrange them on your page.

## SEASONAL

We will be celebrating St. Valentine's day on February 14th.

This is a time to spend time with our loved ones and people we care about.

Create a poem or design a card for a friend to show them how much they mean to you.

## Parent Comments