

# Home Learning — Year 3 Spring Term 2 2025

- You <u>must complete all of the core activities</u> below (Mathematics, Writing and Reading)
- Select a <u>minimum of three</u> topic activities to complete. You can choose which activities you find the most interesting or choose your own idea Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. Our class email is: Class2-2@allsaints-ranton.staffs.sch.uk
- Please hand homework in by: Friday 23rd May

#### Mathematics

Pupils should continue to work on knowing their times tables off by heart. Use TT Rockstars to help with rapid recall.

Practise multiplying 2 and 3-digit numbers by 1-digit numbers, e.g. 45  $\times$  3, 345  $\times$  5, etc. Use column multiplication and use a multiplication grid to help your child if they are unsure.

Practise numbers bonds to 10, 20 and/or 100 to help with mental calculation skills, e.g. 56 + ? = 100, 100 - 45 = ? etc.

There will be a times-table test every Friday.

## English - Writing

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. The spellings they will need to learn will be sent home in a Spelling Book each Friday so that you can work on them with your child at home in preparation for a spelling test the following Friday.

There are also statutory spellings for Year 3 and 4 that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic! Please find them attached.

## English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.

Reading books and diaries should be in school every day. Read 5x a week to earn two Dojos.

There will also be Spellings set each week on Spelling Shed —the children have their log-in details on a bookmark.

### <u>Science - Animals including</u> <u>Humans</u>

- Plan a menu for an evening meal, making sure it is balanced. Maybe you could even make it for your family (with some help!)
- Draw a plate of food and label all the food groups.
- Create snap cards to match different foods to their food group.
- Design a presentation to a different year group about healthy eating.
- Design and make a board game to encourage children to eat well.
- Research an animal of your choice. What is it? Where is it found? What does it eat? Which group of animals does it belong to? Is it a carnivore, herbivore or omnivore?

#### <u> History - Castles</u>

In history next term we will be learning about castles.

Draw a castle and label the parts you know.

Research a castle and make a fact file about it.



### BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in you learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

# Year 3

#### DT

Can you build a tower strong enough to hold a cup of water?

It needs to be between 15cm and 20cm tall

Here are some examples of materials you can use (but of course you can test your own ideas too!)

Cocktail sticks; spaghetti; marshmallows; straws; pipe cleaners; balls of paper; card; tape; blu tak; paper cups

GOOD LUCK!

#### RE

Create an Easter card to send to someone special.

Think about the Easter story and the symbols used by Christians to celebrate and remember this special time.

#### Parent Comments