Home Learning — Year 3 Spring Term 2 2026

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email.: k.cheers@tssmat.staffs.sch.uk
- **Please hand homework in by: Friday 24th April**

Mathematics

A focus this term continues to be multiplication and division. Please encourage your child to learn the times-tables that are sent home each Friday and ensure they complete the times-table tasks that accompany them (x2 Dojos are awarded for this). There will be a **test every Friday** on the set times-tables.

We are working hard at getting pupils to have quick recall of their times-tables. We greatly encourage the use of TT Rockstars to aid this—it really is excellent and gets very competitive! There are weekly tournaments set where Year 3 are against Year 4. Certificates and Dojos are given each

English - Writing

Spellings will continue to be sent home to you each **Friday** so that you can work on them with your child in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on **Spelling Shed prior to the test**.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. ***Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.***

Reading books and diaries should be in school every day. Read 3x a week to earn 2 Dojo points.

Book Club takes place in lesson time, each Thursday - this is when your child has the opportunity to choose a book to read/share with you at home. This is their 'Reading for Pleasure' book.

Science - Plants

Make your own cress head out of an empty eggshell, damp soil and some cress seeds.

Look at the different plants found in your garden or local area. Write a list of what you see.

Collect leaves and make a collage. Take photos of the different plants found in your local area.

Geography What is it like to live near the coast?

In geography we are learning about the coast and what it would be like to live there.

Imagine you are standing on the beach. Write about what you can:

See (e.g., crashing waves, seagulls)
Hear (e.g., whistling wind)
Smell (e.g., salty air)
Feel (e.g., gritty sand)

Art - Printing

Look around your home for objects with interesting surfaces.
e.g. A Lego brick, a fork, a sponge, a crumpled piece of paper, or a bottle cap.

French - Numbers 0-20

Count things around your house in French, e.g. going up the stairs, number of doors, teddies, etc.

PSHE - Citizenship

Identify someone in your community who makes a positive difference. This could be a librarian, a litter-picker, a coach, or even a neighbour who checks on others. Create a "Profile of a Citizen." Write down three questions to ask your hero (e.g., "Why do you help?") and record their answers.

Design a "Mini-Manifesto" focused on making your school or town a better place for everyone. You must come up with three "Laws of Kindness" or "Community Rules."
Rule 1: Must protect the environment.
Rule 2: Must help people who are lonely or in need.
Rule 3: Must be something everyone can join in with.

Year 3

RE

Can you make an Easter scene?

You could use carboard or natural resources.

Oracy

Pick a topic you know inside-out (e.g., *Minecraft*, a specific sport, a favourite book, or how to make toast). You must talk to your parent about that topic for exactly 60 seconds without stopping, repeating themselves, or using "filler" words like *um*, *er*, or *like*.

Ask your parent to show you a random, interesting photo (this could be a family holiday photo, a weird news image, or even a piece of art). You have to "set the scene" for someone who can't see the picture. You must describe:

The Atmosphere: Is it spooky? Happy? Busy?

The "Invisible" Details: What can they *smell* in the air? What can they *hear* just outside the frame?