



Home Learning — Year 4 Autumn Term 1 2025

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email - k.cheers@tssmat.staffs.sch.uk
- Please hand homework in by: **Friday 24th October**

Mathematics

Place Value - Practise writing 3 and 4-digit numbers in number form and as words. *Can your child say how many thousands/hundreds/tens/ones there are in any given number? Can they tell you what 10 more/10 less/100 more/100 less/1000 more/1000 less is?* Practise rounding numbers to the nearest 10, 100 and 1000. We are also learning about Roman Numerals - there is a great song on YouTube which I know they will enjoy showing you!

Please remember to go on TT Rockstars too.

English - Writing

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. **The spellings they will need to learn will be sent home to you each Friday** so that you can work on them with your child at home in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on Spelling Shed prior to the test. Please practise on there as much as possible. There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 3x a week to earn 2 Dojo points.

Science

Make/present a food chain in any way you like—this could be a poster, on the computer, etc. Remember to label it with scientific vocabulary!

OR

Make a fact file about a wild animal of your choice—this could be one found in this country or elsewhere in the world. What interesting/unusual facts can you find about it?

English

Copy out a poem of your choice, in your neatest handwriting. Can you illustrate it too?

OR

Write a setting description (for example, a forest, the beach, a haunted house, a fairground). Write about the sounds you can hear, the things you can see, smell, taste and feel. Try to include lots of rich vocabulary and remember to punctuate carefully too!

French

Have a go at the worksheet on months of the year, in French!



History

Make your own Viking jewellery using cardboard, foil and gems. Why not make a Viking brooch or a Viking cuff bracelet?

Make a Viking longship or shield out of cardboard.

Create a large timeline of major events that occurred during the Viking era.

Create a fact file all about the Vikings.

Make a Viking village out of cardboard boxes, lollipop sticks, twigs, hay and moss.

DT

With the help of an adult, design and make a three-course meal for your family or friends.

What food will you serve?

Write down any recipes you use.

What did your family/friends think of your meal? Would you change anything next time?

Take photos, if you can!

Year 4

Parent Comments