



Home Learning – Year 4 Autumn Term 2

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. My email is: k.cheers@tssmat.staffs.sch.uk
- Please hand homework in by: **Friday 19th December**

Mathematics

The focus this term is multiplication and division. Please encourage your child to learn the times-tables that are sent home each Friday and ensure they complete the times-table tasks that accompany them (x2 Dojos are awarded for this). There will be a **test every Friday** on the set times-tables.

We are working hard at getting pupils to have quick recall of their time-tables. We greatly encourage the use of TT Rock-stars to aid this - it really is excellent and gets very competitive! There are weekly tournaments set where Year 3 are against Year 4. Certificates and Dojos are given each week for this.

English - Writing

Spellings will continue to be sent home to you each **Friday** so that you can work on them with your child in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on **Spelling Shed** prior to the test.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic. At the end of term, there will be the **SSMAT Spelling Bee Tournament**, which will take place in school. Pupils will be tested on the statutory spellings for this.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 3x a week to earn 2 Dojo points.

Book Club takes place in lesson time, each Thursday - this is when your child has the opportunity to choose a book to read/share with you at home. This is their 'Reading for Pleasure' book.

Science: Sound and Hearing

- Draw a detailed, labelled diagram of the human ear.
- Explore how sound travels by making a paper cup telephone.
- Explore the different sounds made when glasses are filled with different amounts of water (a water xylophone). Record what you found out using scientific vocabulary.
- Design a poster that explains how sound travels.

Oracy - 'If I Ruled the World'

This game allows pupils to practise disagreeing with people (even if they agree with agree with what they are saying!)

Partner A says 'If I ruled the world I would ...' Partner B: 'I disagree because...'

Pupils enjoy coming up with difficult subjects their partner must disagree with (e.g. If I ruled the world, I would eat chocolate every day)

French

Look at the sheet on numbers in French - try to complete as much as you can.

Year 4

RE - The Holy Trinity

Create a piece of artwork that represents The Trinity.

Think about when you have visited a church. List at least three things you saw or heard that relate to the Trinity (e.g., a cross, a font for baptism, a specific prayer, or a stained-glass window with a dove or an eye/hand symbol).

Write a short prayer to **God the Father** thanking him for the world, a short prayer to **Jesus** asking for forgiveness or guidance, and a short prayer to the **Holy Spirit** asking for help or strength.

Parent Comments

Handwriting

Copy a seasonal poem of your choice, in your neatest handwriting. Think carefully about how you have been learning to join your handwriting in class.

Geography

- Research the 4 different layers of the rainforest. Draw a diagram with labels and pictures showing each layer.
- Create a poster campaign to encourage people to stop destroying the rainforest.
- Create (don't copy) a global map showing the location of different rainforests, add labels of named rainforests.
- Research one rainforest animal. Annotate a photo or illustration to describe and explain how its adaptations help it survive in the rainforest.