



Home Learning – Year 4 Spring Term 1 2026

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. My email is: k.cheers@tssmat.staffs.sch.uk
- Please hand homework in by: **Monday 23rd February**

Mathematics

A focus this term continues to be multiplication and division. Please encourage your child to learn the times-tables that are sent home each Friday and ensure they complete the times-table tasks that accompany them (x2 Dojos are awarded for this). There will be a **test every Friday** on the set times-tables.

We are working hard at getting pupils to have quick recall of their times-tables. We greatly encourage the use of TT Rockstars to aid this—it really is excellent and gets very competitive! There are weekly tournaments set where Year 3 are against Year 4. Certificates and Dojos are given each week for this.

English - Writing

Spellings will continue to be sent home to you each **Friday** so that you can work on them with your child in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on **Spelling Shed** prior to the **test**.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 3x a week to earn 2 Dojo points.

Book Club takes place in lesson time, each Thursday - this is when your child has the opportunity to choose a book to read/share with you at home. This is their 'Reading for Pleasure' book.

Science: States of Matter

Find three food or drink items and see what happens when they are placed in a freezer and then returned to room temperature. Draw or write about your findings. Make sure you check with an adult before putting objects in the freezer first!

Find out about the melting points of different materials, e.g. glass, aluminium, chocolate, iron, olive oil, mercury, gold, etc. Record your findings in a table.

PSHE: Safety and the Changing Body

We are learning about how to stay safe at home and outside. Please design a poster about road safety. Think about:
STOP, LOOK, LISTEN, THINK!

History: Who Should Go on the £10 note?

Design a new £10 note, ensuring to include an influential figure of the past, in your design. Explain why you have chosen this person and why they were so important or inspirational.

Oracy

"Describe & Draw" Challenge

One person describes an object or picture without naming it, the other draws it.

This task builds precision in speaking and active listening.

Vocabulary Treasure Hunt

Pick a "word of the day" and challenge the family to use it naturally in conversation. What word was it?

This task uses new words in context.

Year 4

Parent Comments

Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?

French: Shopping in France

Complete the worksheet on fruit you like/dislike/like a lot/like a little. Neatest handwriting please!

Complete the worksheet on where to buy different items. Use the items in the shop window pictures to help you!