



Home Learning — Year 4 Spring Term 2 2025

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email. Our class email is: Class2-2@allsaints-ranton.staffs.sch.uk
- Please hand homework in by: **Friday May 23rd**

Mathematics

Pupils should continue to work on knowing their times tables off by heart. Use TT Rockstars to help with rapid recall.

Practise multiplying 2 and 3-digit numbers by 1-digit numbers, e.g. 45×3 , 345×5 , etc. Use column multiplication and use a multiplication grid to help your child if they are unsure.

Practise numbers bonds to 10, 20 and/or 100 to help with mental calculation skills, e.g. $56 + ? = 100$, $100 - 45 = ?$ etc.

There will be a times-table test every Friday.

English - Writing

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. **The spellings they will need to learn will be sent home each Friday** so that you can work on them with your child at home in preparation for a spelling test the following Friday. **There will also be an assignment set each week on Spelling Shed.**

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic! Please find them attached.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 5x a week to earn three Dojos.

Science - Animals including Humans

- Plan a menu for an evening meal, making sure it is balanced. Maybe you could even make it for your family (with some help!)
- Draw a plate of food and label all the food groups.
- Create snap cards to match different foods to their food group.
- Design a presentation to a different year group about healthy eating.
- Design and make a board game to encourage children to eat well.
- Research an animal of your choice. What is it? Where is it found? What does it eat? Which group of animals does it belong to? Is it a carnivore, herbivore or omnivore?

Geography

Make a fact file or poster about one of the countries that make up the United Kingdom - England, Wales, Scotland or Northern Ireland. Can you include, capital city, major towns and cities, population, key tourist spots, population, etc?

Write a non-chronological report about one of the countries in the United Kingdom or a major city/town.

French

'What's in the Wardrobe?' - complete the word search.



'Les Vêtements (Clothes)' sheet.

Year 4

DT - Structures / Pavilions

Build a structure out of a construction material(s) of your choice.

Think about:

- What is its purpose?
- What methods of joining materials together can you use?
- How will it be stable?
- What shape might the base/foundation be?

RE

Create an Easter card to send to someone special.

Think about the Easter story and the symbols used by Christians to celebrate and remember this special time.

Parent Comments