



Home Learning – Year 4 Spring Term 2 2026

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email.: k.cheers@tsssmat.staffs.sch.uk
- Please hand homework in by: **Friday 24th April**

Mathematics

Pupils should continue to work on knowing their times tables off by heart. Use TT Rockstars to help with rapid recall.

Practise multiplying 2 and 3-digit numbers by 1-digit numbers, e.g. 45×3 , 345×5 , etc. Use column multiplication and use a multiplication grid to help your child if they are unsure.

Practise numbers bonds to 10, 20 and/or 100 to help with mental calculation skills, e.g. $56 + ? = 100$, $100 - 45 = ?$ etc.

There will be a times-table test every Friday and weekly homework which can earn 3 Dojos.

English - Writing

Spellings will continue to be sent home to you each **Friday** so that you can work on them with your child in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on **Spelling Shed** prior to the test.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 3x a week to earn 2 Dojo points.

Book Club takes place in lesson time, each Thursday - this is when your child has the opportunity to choose a book to read/share with you at home. This is their 'Reading for Pleasure' book.

Science - Plants

Make your own cress head out of an empty eggshell, damp soil and some cress seeds.

Look at the different plants found in your garden or local area. Write a list of what you see.

Collect leaves and make a collage.

Take photos of the different plants found in your local area.

Geography - What is life like in the Alps?

Write a postcard home from the perspective of someone who works in the Alps. You can choose to be a ski instructor, a dairy farmer (moving cows to high pastures), or a hotel manager. Remember to mention one challenge (like heavy snowfall or steep roads) and one benefit (like the amazing views or fresh air).

Imagine you are going on a trip to a village like **Zermatt** or **Chamonix**. Draw a suitcase and fill it with six essential items. **You must include three items for a summer visit** (hiking boots, sun hat) and three for a **winter visit** (thermal goggles, heavy coat).

French

Describing the weather, in French - worksheet AND/OR Have a go at making the 'chatterbox' and speaking in French to describe the weather.

RE

Design a menu card for the Last Supper. For each item served, write a "taster note" explaining its significance.

Key Elements to Include:

The bread (representing Jesus' body)
The wine (representing his blood and the "new covenant.")
The bitter herbs (linking to the Passover context) representing the suffering of ancestors.

Year 4

PSHE - Citizenship

Identify someone in your community who makes a positive difference. This could be a librarian, a litter-picker, a coach, or even a neighbour who checks on others. Create a "Profile of a Citizen." Write down three questions to ask your hero (e.g., "Why do you help?") and record their answers.

Design a "Mini-Manifesto" focused on making your school or town a better place for everyone. You must come up with three "Laws of Kindness" or "Community Rules."
Rule 1: Must protect the environment.
Rule 2: Must help people who are lonely or in need.
Rule 3: Must be something everyone can join in with.

Art - Typography

Choose a "sound" word (e.g., **POP**, **CRASH**, **SLITHER**, or **ZOOM**) and draw the letters to look like the sound they represent. If you choose "ICE," the letters could be made of jagged, blue icicles. If you choose "BOUNCE," the letters should look rubbery and be jumping off the baseline.

Inspired by ancient manuscripts or modern graffiti, take the first letter of your own name and turn it into a decorative masterpiece. The letter must be large and "illuminated" with patterns, symbols, or illustrations that represent their hobbies and personality. For example, a "B" for someone who loves nature could be draped in vines and flowers.

Oracy

Pick a topic you know inside-out (e.g., *Minecraft*, a specific sport, a favourite book, or how to make toast). You must talk to your parent about that topic for exactly 60 seconds without stopping, repeating themselves, or using "filler" words like *um*, *er*, or *like*.

Ask your parent to show you a random, interesting photo (this could be a family holiday photo, a weird news image, or even a piece of art). You have to "set the scene" for someone who can't see the picture. You must describe:

The Atmosphere: Is it spooky? Happy? Busy?

The "Invisible" Details: What can they smell in the air? What can they hear just outside the frame?