



# Home Learning — Year 4 Summer Term 2 2026

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email: [k.cheers@tssmat.staffs.sch.uk](mailto:k.cheers@tssmat.staffs.sch.uk)
- Please hand homework in by: **Friday 10th July**

## Mathematics

- The 'Right Angle' Hunt (Shape)** - Finding and identifying right angles, acute angles (smaller than a right angle), and obtuse angles (larger than a right angle) in everyday objects. Explore your home or a local park. Find 3 objects that have perfect right angles (like the corner of a book or a door frame). **Year 4 Challenge:** Can you find 2 examples of acute angles and 2 examples of obtuse angles? Draw the objects in your homework book and mark the angles you found.
- Household Data Detective (Statistics)** - Collecting data and representing it in a simple tally chart and pictogram or bar chart. Choose something simple to count in your house or outside your window for 5 minutes. **Ideas:** The colours of cars that pass by, the types of shoes in the hallway, or everyone's favourite fruit in the house. How to record: 1. Create a tally chart to collect your data. 2. Draw a simple pictogram (Year 3) or bar chart (Year 4) to show your results. Remember to label your axes!
- TT Rockstars:** Weekly tournaments are live! Please log on for at least 5-10 minutes a day to help your class win the tournament and boost your rapid recall.
- Weekly Homework Sheets:** A times-tables practice sheet will be sent home every week. Please ensure this is completed and returned by the following Friday to earn your Dojo points.

## English - Writing

**Spellings** will continue to be sent home to you each Friday so that you can work on them with your child in preparation for a spelling test the following Friday. Assignments which follow the weekly spelling pattern, will be on **Spelling Shed** prior to the test.

There are also **statutory spellings for Year 3 and 4** that do not follow specific rules. These will be the words that the children will be tested on as part of the Spelling Bee TSSMAT competition. They are ALL on Spelling Shed as an assignment and should be practised as much as possible please.

## English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

**Reading books and diaries should be in school every day.** Read 3x a week to earn 2 Dojo points.

Book Club takes place in lesson time, each Thursday - this is when your child has the opportunity to choose a book to read/share with you at home. This is their 'Reading for Pleasure' book.

## Science - Electricity

- Electricity hunt** - Walk around the home with an adult and create a tally chart or table of appliances that use electricity. Divide the list into two columns: appliances that plug into the mains (the wall) and appliances that use batteries.
- Static electricity magic trick** - Rub a plastic balloon or a plastic comb against a woolly jumper or their hair for 30 seconds. Then, hold it just above small pieces of tissue paper or a slow trickle of tap water and record what happens. *Can you make the paper "jump" or the water bend? Write a short sentence explaining your "magic trick" using the word "attract."*
- Electricity safety poster** - Create an eye-catching poster for the classroom to teach younger children how to stay safe around electricity. **Think about rules like:** never put toys into plug sockets, keep water away from wires, and don't pull a wire to unplug something. Use bright colours and bold headings!

## History

- Then and Now: Street Names** - Look at the name of your own street or a famous street in your town/village. Research or deduce why it might be called that. Was it named after a person, an old industry, or a geographical feature? (e.g., Mill Lane, Station Road, Baker Street, Church Close). *If your street is called "Mill Lane," what does that tell us used to be there when the first census was taken? Write a short paragraph explaining what your street name tells us about the past.*
- Time Capsule: The Census of 2026** - Imagine a historian 100 years in the future is looking at the census data from our current decade. Draw or write about **one object** in your house today that would completely baffle a Victorian historian, and explain what it tells future historians about how we live now (e.g., a Wi-Fi router, a tablet, an electric car charger).
- The Family Tree "Oral History" Interview** - Interview an older relative (like a grandparent, aunt, uncle, or older neighbour) over the phone, via video call, or in person. Ask them just **three questions** about what their local area was like when they were a child: *What shops were on the local high street when you were my age? How did you usually travel around? What is the biggest change you have noticed in this area over your lifetime?*

## Art - Activism

Find a piece of scrap cardboard (like an old cereal box or delivery package) and create a mini protest sign about a cause you care about. Focus on making your words stand out so they can be read from far away. *Think about saving water, stopping litter, or being kind. What is your one-sentence message? How can you make the letters look loud?*

## Oracy

- "The Alien's Guide to Earth" (Instructional Speaking)** - The parent or friend pretends to be an alien who has just arrived on Earth and knows absolutely nothing. The child has to verbally explain how to do a very basic, everyday task using incredibly precise instructions, e.g. *How to brush your teeth, how to make a piece of toast, or how to tie a shoelace.* **The Oracy Rule:** The "alien" must follow the instructions exactly as spoken. If the child says "put the toothpaste on the brush," but didn't say "take the lid off the toothpaste first," the alien must try to squeeze it with the lid on!
- "The Conversational Tennis Match" (Turn-Taking)** - Pick a topic both people know a bit about (e.g., a movie you both watched, what you did at the weekend, or your favourite food). You are going to have a conversation, but you must pass the "ball" back and forth evenly. **The Oracy Rule:** After you speak, you must end your turn with a question that hands the conversation back to the other person. You cannot speak for more than three sentences at a time. **Example:** "I really loved the animation in that movie. My favourite character was the talking dog. Who was your favourite character?"

# Year 4

## PSHE - Economic Well-being

- The 'Needs vs. Wants' Home Audit** - Act as "household detectives" to explore the difference between things we need to survive and things we want for enjoyment. Explore one room in your home (e.g. the kitchen or living room) and find 3 examples of Needs (e.g., water, nutritious food, a warm coat) and 3 examples of Wants (e.g., a gaming console, biscuits, a streaming subscription).
- The £10 Meal Planner (Budgeting Challenge)** - Practice basic budgeting and understanding the value of money by planning a imaginary family meal, with a fictional budget of £10 to plan a dinner for 4 people. You can use a local supermarket website (with supervision) or a provided leaflet/price list to select ingredients. Create a simple shopping list with rough prices that adds up to £10 or less.

## RE - People of God

- The "Guidance" Shield** - For Christians, following God means looking to Him for guidance, protection, and direction. Draw a medieval shield. Inside the shield, draw or write things that guide you when you have to make a tough choice (e.g. parents, teachers, a holy book, their conscience).
- Modern-Day "People of God" Research** - Christians believe that being part of the "People of God" isn't just history- it's happening now. Find out about a famous Christian (past or present) who changed the world because they followed God (e.g., Mother Teresa, Martin Luther King Jr., Mary Jones, or even a local community hero). *What did this person do to show they were following God? How did their faith help them make the world a better place?*
- The "Promises and Rules" Scroll** - Think about a "covenant" (agreement) you have in your own lives - such as your school rules, a football club code of conduct, or family rules. Design a scroll showing 5 rules that help people live together happily. *Why do we have rules? How do they protect us or show we care for each other? How is this like the rules God gave to Moses?*

## French

Complete the two worksheets on 'Food'. Try to say the words as you write them.