

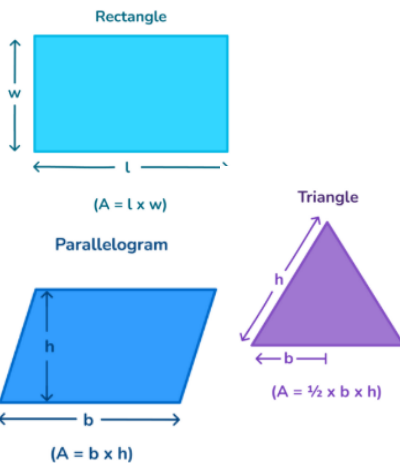


Home Learning — Year 5 Spring Term 2 2025

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email.
- Please hand homework in by: **????**

Mathematics

Pupils should learn the following formulae:



English - Writing

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. **The spellings they will need to learn will be sent home each Friday** so that you can work on them with your child at home in preparation for a spelling test the following Friday. **There will also be an assignment set each week on Spelling Shed.**

There are also **statutory spellings for Year 5 and 6**, that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic! Please find them attached.

English - Reading

All pupils should be reading at least 3 times every week, with an adult or independently. **Please ensure you record any reading (this does not have to be their reading book) in their reading diaries.**

Reading books and diaries should be in school every day. Read 5x a week to earn three Dojos.

Science - Animals including Humans

- Can you draw a diagram of the human heart? How does each part work?
- Can you research examples of hearts in the animal kingdom?
- Can you design a balanced meal for your family, ensuring you include all of the food groups?
- Can you explain how the muscles and the skeleton work together to enable us to move?
- Can you design a poster to give people information on how to keep healthy?



Geography

Make a fact file or poster about one of the countries that make up the United Kingdom - England, Wales, Scotland or Northern Ireland. Can you include, capital city, major towns and cities, population, key tourist spots, population, etc?

Write a non-chronological report about one of the countries in the United Kingdom or a major city/town.

French

'What's in the Wardrobe?' - complete the word search.



'Les Vêtements (Clothes)' sheet.

Year 5

DT - Structures / Pavilions

Build a structure out of a construction material(s) of your choice.

Think about:

- What is its purpose?
- What methods of joining materials together can you use?
- How will it be stable?
- What shape might the base/foundation be?

RE

Create an Easter card to send to someone special.

Think about the Easter story and the symbols used by Christians to celebrate and remember this special time.

Parent Comments