



Teaching & learning

- Complete the long-term cycle of planning, refining the robust progression of knowledge and skills.
- Refine and develop writing progression and reading fluency throughout the school.
- Develop the key instant recall facts in maths to aid fluency.
- Ensure adequate challenge in the EYFS provision, both indoors and outdoors; ensure high expectations, that meet the needs of the children, ensuring the best possible outcomes.
- Further develop QFT for ALL groups,, supported by effective intervention.

Assessment

- To develop the use of assessment to inform future planning and intervention provision.
- Ensure all staff have a sound understanding of assessment systems and processes.
- Increase the % of children reaching ARE in R/W/M.
- Measure the impact of interventions, including phonics.
- Ensure leaders have a good understanding of the ASP data and are able to make evaluative comparisons with local and national data, using this information to improve pupil outcomes.

School Development Plan 2023 - 2024

Leadership & management

- Ensure successful academisation, following plans provided by the DfE.
- Leaders support best practice and progress by undertaking monitoring activity and signposting support for staff, share good practice and celebrate success.
- Staff work collaboratively to meet the key areas for development on the SDP.
- Governors have clearly define roles, which ensures the school is challenged and supported strategically.

Attendance & Safeguarding

- Further improve attendance for persistent absentees so that they are able to fulfil their potential.
- Continue effective safeguarding procedures, providing staff with effective training on specific safeguarding issues.
- Ensure the rigorous focus on online safety in KCSIE 2023 is reflected in school policies and systems, providing relevant training.