

## Science

**Autumn 1**-Everyday materials

**Autumn 2**—Seasonal changes

## Music

Planned and taught by Mrs Dingle following different themes and progression of skills each term

*Autumn Term 2024  
Class 2*

## PE

**Monday**—  
Fundamental skills  
and ball skills

**Thursdays**—invasion  
games and dance

## Literacy

Through our literacy sessions, we will focus on the key skills for reading and writing, appropriate to their individual needs. To do this, we will be focusing on a variety of texts as our stimulus and include different writing genres.

Some of the texts we will be covering are:

- Dear Teacher
- Meerkat Mail
- The Great Baloon Hullabaloo
- Amelia Earhart—little people, bug dreams
- Pumpkin soup
- Autumn poetry

Different non-fiction writing opportunities will be provided through our texts and humanities topic.

## Maths

*In line with White Rose maths scheme. The children will do a variety of mental maths, fluency, problem solving and reasoning activities. Year group objectives can be found on the class page of our website.*

*Main topics taught this term will be:*

- place value with 20
- addition and subtraction
- place value within 100
- shape

## PSHE / SRE

**Autumn 1:**  
Families and relationships

**Autumn 2:**  
Health and Well-being

## French

**Transport**- We are learning to identify different transport in French and how some are cognates and near cognates.

## DT

**Photograph frames**— The children will be exploring how to make stable projects to help them design and make a stable photo frame .

## Computing

**Y1/2 Autumn 1: Grouping data**

**Y1/2 Autumn 2: Pictograms**

**Y3 Autumn 1: Connecting computers**

**Y3 Autumn 2: Branching databases**

## ART

**Making Birds** : Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird

## History

History of transport- We are learning about how people travelled in the past. We will discover when the first car was invented, who is the 'father of the railway' and discuss if we think transport today is 'better' than in the past.

## Geography

Let's go on Safari- In geography we are taking a trip on safari. We will be learning about the landscape, climate and culture in Africa and Kenya. Discussing and identifying what animals we might see and what similarities and differences we can find.

## RE

**Autumn 1: Incarnation / God:** What is the Holy Trinity?

**Autumn 2:** What are festivals of light?