

## Science

### States of Matter (Spring 1)

Pupils will sort materials into solids, liquids and gases. They will observe that some materials change state when heated or cooled and will be able to name them. They will use the terms evaporation and condensation and know how these processes are linked to the water cycle.

### Plants (Spring 2)

Pupils will investigate the different functions of flowering plants and how flowers help with the life cycle of flowering plants. They will find out what plants need to grow and compare and contrast different varieties, taking into account their different locations and the suitability of it.

## Maths

In line with White Rose maths scheme. The children will take part in a variety of mental maths, fluency, problem solving and reasoning activities. Our focus this term will continue to be Multiplication and Division, followed by Measures, Area and Perimeter. We will then move on to study Fractions—looking at both fractions of shapes, and, of amounts. We will also learn about equivalent fractions. This term, we will be continuing to work on our times-tables, focusing on improving our rapid recall of them.

## French

Colours / Shapes / Numbers  
In the Classroom

## Music

Call and Response  
Theme: Animals.

### Art (Spring 2)

Exploring nature through  
mono-print

The children will explore the world around them through mono-print. They will learn how they can use line, mark, shape and colour to make imagery informed by their own interpretation of the world.

## Year 3

Spring Term 2026

### Geography (Spring 2)

What is like to live by the coast?

In this unit, your child will explore the UK's coastline by mapping its surrounding seas, identifying natural and man-made coastal features, and using fieldwork to discover how people use and record data about the seaside.

## PSHE

Safety and the Changing Body (Spring 1)  
Citizenship (Term 2)

## PE

Monday - Target games  
and Golf  
Thursdays - Parkour and  
tennis

### DT (Spring 1)

Fairground Wheels -  
The children will be creating a functional fairground wheel so that the wheel rotates and the structure stands freely.

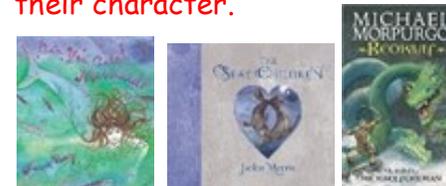
## RE

Spring 1: What do  
Muslims believe?

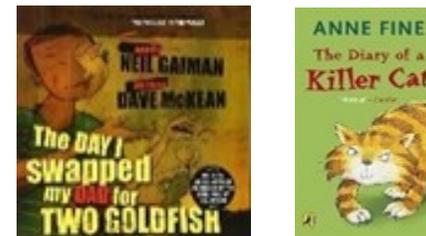
Spring 2: Salvation:  
Why does Easter matter to  
Christians?

## English

All English lessons will have both reading and a range of writing skills/genres incorporated within them. Our theme will be 'Myths and Legends' and we will read 'Can you Catch a Mermaid?' by Jane Ray, 'The Seal Children' by Jackie Morris and 'Beowulf' by Michael Morpurgo. Pupils will design their own mythical creature and write an exciting story containing their character.



In Spring 2, pupils will look at the stories 'The Day I Swapped My Dad For Two Goldfish' by Neil Gaiman and Dave McKean and 'The Diary of a Killer Cat' by Anne Fine. Pupils will use these texts to write recounts, diary entries and stories of their own, using recount features.



### History (Spring 1)

How was the school different in past?

The children will be looking at how schools have changed beyond living memory and within living memory