

## Science

### States of Matter (Spring 1)

Pupils will sort materials into solids, liquids and gases. They will observe that some materials change state when heated or cooled and will be able to name them. They will use the terms evaporation and condensation and know how these processes are linked to the water cycle.

### Plants (Spring 2)

Pupils will investigate the different functions of flowering plants and how flowers help with the life cycle of flowering plants. They will find out what plants need to grow and compare and contrast different varieties, taking into account their different locations and the suitability of it.

## Maths

In line with White Rose maths scheme. The children will take part in a variety of mental maths, fluency, problem solving and reasoning activities. Our focus this term will continue to be Multiplication and Division, followed by Measures, Area and Perimeter. We will then move on to study Fractions—looking at both fractions of shapes, and, of amounts. We will also learn about equivalent fractions. This term, we will be continuing to work on our times-tables, focusing on improving our rapid recall of them.

## French

### Shopping in France (Spring 1)

### French Speaking World (Spring 2)

## Music

Preparation for our upcoming Young Voices' performance (Spring 1)

Instrumental Unit: *Caribbean* (Spring 2)

### Art (Spring 2)

#### Typography and Maps

In this pathway pupils are introduced to typography design and they explore how they can create their own fonts and designs. Pupils explore how we can use visual letters and other elements to help convey ideas and emotions.

They are introduced to the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories. Pupils then go on to create their own visual and often three dimensional maps.

## PE

Gymnastics and Swimming (Spring 1)

Volleyball and Swimming (Spring 2)

## DT (Spring 1)

### Mechanisms—Making a Slingshot Car

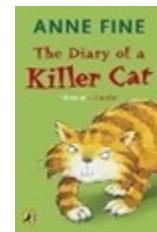
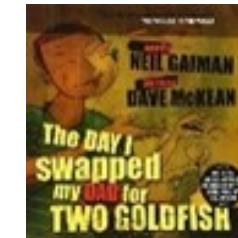
Making and designing mechanical cars that use different methods of movement.

## English

All English lessons will have both reading and a range of writing skills/genres incorporated within them. Our theme will be 'Myths and Legends' and we will read 'Can you Catch a Mermaid?' by Jane Ray, 'The Seal Children' by Jackie Morris and 'Beowulf' by Michael Morpurgo. Pupils will design their own mythical creature and write an exciting story containing their character.



In Spring 2, pupils will look at the stories 'The Day I Swapped My Dad For Two Goldfish' by Neil Gaiman and Dave McKean and 'The Diary of a Killer Cat' by Anne Fine. Pupils will use these texts to write recounts, diary entries and stories of their own, using recount features.



# Year 4

## Spring Term 2026

### Geography (Spring 2)

#### What is life like in The Alps?

Pupils will locate the Alps on a world map and identify and label the eight countries they spread through. They will also locate three physical and three human characteristics in the Alps. Pupils will have research and describe the physical and human features of Innsbruck.

## RE

Judaism - What can we learn from a synagogue?

(Spring 1)

How do Christians remember Jesus' Last Supper?

(Spring 2)

### History (Spring 1)

#### Who should be on a £10 note?

During this unit, pupils will name the features of a banknote and make inferences about historical figures. They will have opportunities to research and explore the achievements of different historical figures, as well as make inferences about historical figures from sources.

## PSHE

### Safety and the Changing Body (Spring 1)

### Citizenship (Term 2)