

## Science

### Electricity: Circuits and Conductors

Pupils will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe.

### Digestion and Health

Pupils will take part in activities to explore the human digestive system and learn about our different teeth and match teeth to different

## Maths

**Money:** Children learn to write amounts of money using decimals (pounds and pence). They practice comparing amounts, estimating money, and solving real-world, multi-step practical problems involving adding and subtracting money, including calculating change.

**Geometry (Shape):** Pupils classify quadrilaterals and triangles based on their properties. They learn to identify acute, obtuse, and right angles, order angles by size, and understand lines of symmetry in 2D shapes.

**Statistics:** This block introduces pupils to interpreting and constructing charts, pictograms, bar charts, and introduces **line graphs** for the first time. They solve comparison, sum, and difference problems using information presented in these graphs.

**Times-tables:** This will continue to be a focus as we carry on following our 'Number-Sense' scheme for the rapid recall of times-tables. **The MTC test for Year 4 pupils will take place in early June.** Please continue to practise on TTRockstars and times-tables.co.uk

## French

French Food—Miami! Miami!

## Art

This unit explores how art can be used as a powerful tool for social and environmental change. Pupils research the work of activist artists to understand how imagery, text, and symbolism convey strong messages. They then develop their own graphic skills - including bold typography and printmaking - to design and create impactful posters or banners that champion a cause they care about.

## Year 4

Summer Term 2 - 2026

## Geography

### Why does population change?

This unit introduces children to global human geography by exploring why the world's population grows or shrinks. Pupils learn how to analyse demographic data—such as birth rates, death rates, and life expectancy—and investigate how migration shapes communities. By comparing different global case studies, children discover the challenges of both overpopulation and aging populations, while evaluating how these shifts impact global resources and sustainability.

## PSHE

Economic Well-being and Identity

## PE

Monday: Athletics

Friday: Cricket

## DT

### Making a pop-up book

Children begin by analysing existing pop-up books to see how they work. They then draft a storyboard, experiment with paper engineering techniques, build a functional prototype, construct their final book, and evaluate how successfully their mechanisms operate.

## RE

**People of God:**  
What is it like to follow God?

This unit uses the Old Testament story of **Noah and the Covenant** to explore what it means to follow God.

## English

All English lessons will have both reading and a range of writing skills/genres incorporated within them. There will be many opportunities for pupils to read the books in class, through shared and guided reading sessions, as well as whole class choral and echo reading.

Pupils will study a non-fiction unit which will focus on two inspiring and thought-provoking texts - *The Rainbow Bear* by Michael Morpurgo and *Zoo* by Anthony Browne. They will take part in lots of reading opportunities and class debates. Pupils will learn about persuasive writing and use their skills to write a letter to persuade keeping zoos or closing them.



## Music

Preparation for the Summer Production - Gigglebiz!

## History

### What can the census tell us about local areas?

This local history unit teaches children to act as historical detectives, using 19th to 21st-century census records and historic maps to investigate how their community has changed. By analysing these primary sources, pupils uncover past family structures and local industries, learn about the wider history of the census—such as the 1911 Suffragette boycott—and ultimately conduct their own research project into the history of their local area.