

Science

Forces (Spring 1)

Pupils will learn about the range of forces, including gravity, friction, air-resistance, water-resistance. We will be learning how to set up a fair test, in order to make accurate observations to help our understanding.

Humans and Lifecycles (Spring 2)

Pupils will learn about the difference stages of the human lifecycle, from birth to old age. We will then explore other examples from the animal kingdom.

Maths

In line with White Rose maths scheme, our topics for this term are:

- Multiplication & division methods
- Fractions
- Decimals
- Area, perimeter and volume
- Percentages

French

Shopping in France (Spring 1)

French Speaking World (Spring 2)

Music

Preparation for our upcoming Young Voices' performance (Spring 1)

Instrumental Unit: **Caribbean** (Spring 2)

Art (Spring 2)

Typography and Maps

In this pathway pupils are introduced to typography design and they explore how they can create their own fonts and designs. Pupils explore how we can use visual letters and other elements to help convey ideas and emotions.

They are introduced to the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories. Pupils then go on to create their own visual and often three dimensional maps.

PE

Gymnastics and Swimming (Spring 1)

Volleyball and Swimming (Spring 2)

Year 5

Spring Term 2026

Geography (Spring 2)

What is life like in The Alps?

Pupils will locate the Alps on a world map and identify and label the eight countries they spread through. They will also locate three physical and three human characteristics in the Alps. Pupils will have research and describe the physical and human features of Innsbruck.

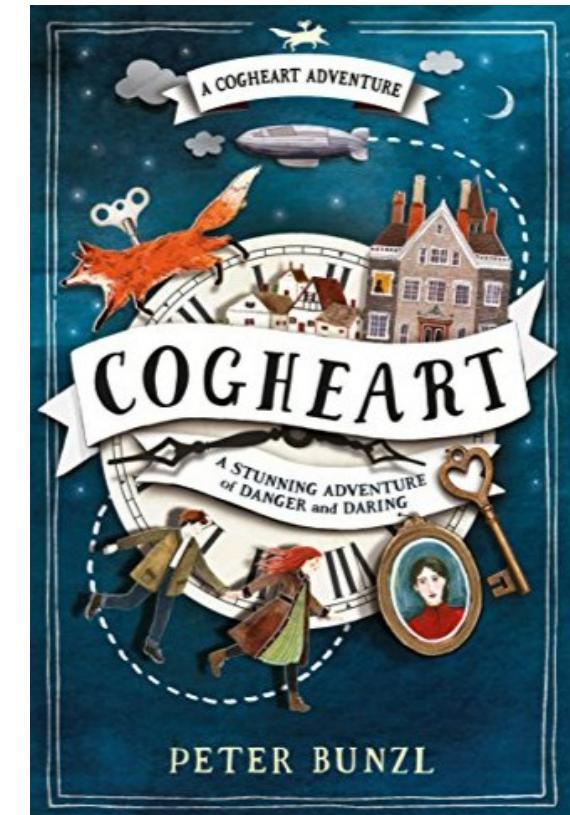
PSHE

Safety and the Changing Body (Spring 1)

Citizenship (Term 2)

English

All English lessons will have both reading and a range of writing skills/genres incorporated within them. Our focus text for this term is 'Cogheart' by Peter Bunzl.



History (Spring 1)

Who should be on a £10 note?

During this unit, pupils will name the features of a banknote and make inferences historical figures. They will have opportunities to research and explore the achievements of different historical figures, as well as make inferences about historical figures from sources.