

Home Learning — Year 5/6 Autumn Term 1 2024

- You <u>must complete all of the core activities</u> below (Mathematics, Writing and Reading)
- Select a <u>minimum of three</u> topic activities to complete. You can choose which activities you find the most interesting or choose your own idea Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did. Work can be returned to school in the book or via email: headteacher@allsaints-ranton.
- Please hand homework in by: Friday 25th October

Mathematics	English – Writing	English - Reading
The following maths facts are key for Y5/6. Learn th following facts: 10mm = 1cm 100cm = 1m 1000m = 1km 1000g = 1kg 1000ml = 1l Can you work out fractions of the above? 1/2 metre in cm?	Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. The spellings they will need to learn for weekly tests will be sent home each Friday , along with a set assignment on Spelling Shed. Spelling tests will take place each Friday . Dojos are given out on for full marks and for using Spelling Shed. There are also statutory spellings for Year 5/6 that do not follow spe- cific rules. We will work on these in school, but if they could practise them at home too, that would be fan- tastic! Please find them attached.	All pupils should be reading at least 3 times every week to an adult. This is essential for fluenc and expression. They should also be reading regularly t home inde- pendently. <i>Please ensure you</i> <i>record <u>any</u> reading they do with you (this does not have to be their reading book) in their reading diaries. <u>Reading books and diaries should be in school every day.</u> Read 3x week to earn two Dojos.</i>
Science Electricity • Research the person who invented the lightbulb and write a fact file on him. • Find the different ways in which electricity is generated. • Make a poster or leaflet about how to save electricity. • Write a persuasive letter to encourage people to switch to electric cars. Parent Comments	History The Ancient Egyptians Research and find interesting landmarks Egypt on a map. Make a net for a pyramid or build a 3D pyro out of construction materials or junk model Draw a map of Pharaoh's tomb. Write a se instructions on how to safely get through avoiding any traps! Think about directional guage. Create a painting or drawing of an ancient E tian scene using your choice of materials Design a piece of Egyptian jewellery. Write a fact file on a pharaoh. Year 5/6 <u>French</u> <u>Sports and The Olympics</u> Complete the enclosed sheets about sports. Try to say the sentences alo	Find out more about artists famous for their still life compositions. These might be traditional or con- temporary. Produce a fact file to present all you have discovered. Have a go at producing some still lif pieces of your own! You might like t sketch/paint/collage a display of flowers or fruits that you have crea ed. Remember the key to this is ob servation—look closely at what you actually see in front of you. SEASONAL AUTUMN THEME Can you create a collage to represent Autumn ? Could you take photographs, draw pictures/use fallen materials to show how the