



# Home Learning – Year 5/6 Autumn Term 2 2024

- You **must complete all of the core activities** below (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be imaginative!
- If you do an activity which cannot be recorded into the book or stuck in, make sure you ask an adult to take photographs of what you did.
- **Please hand homework in by: Thursday 19th December**

**Mathematics**

Learn the following:

Quadrilateral	Properties	
Rectangle	4 right angles and opposite sides equal	
Square	4 right angles and 4 equal sides	
Parallelogram	Two pairs of parallel sides and opposite sides equal	
Rhombus	Parallelogram with 4 equal sides	
Trapezoid	Two sides are parallel	
Kite	Two pairs of adjacent sides of the same length	

**English - Writing**

Pupils will be given spellings every week based on the spelling pattern they have been learning about in school. The spellings they will need to learn for weekly tests will be sent home each **Friday**, along with a set assignment on Spelling Shed. **Spelling tests will take place each Friday.** Dojos are given out on for full marks and for using Spelling Shed.

There are also **statutory spellings for Year 5 and 6** that do not follow specific rules. We will work on these in school, but if they could practise them at home too, that would be fantastic! Please find them attached.

**English - Reading**

We have recently read an amazing book called 'The Matchbox Diary'. The children will be given a blank, empty matchbox to create their own diary with. They should be read to bring it to school to talk about by the deadline.

**Science - Earth & Space**

- Can you draw a diagram of our solar system?
- Can you research some of the earliest space missions?
- Can you make a fact file about one of the planets?

**Geography - Rivers**

- Design your own poster to warn people about flooding. Try to include some helpful tips and advice explaining what people can do if a flood seems likely.
- Make a 3D model river basin out of cardboard, papier-mache and paints - remember to include as many features of a river landscape as you can.
- Write an acrostic poem about a river. Try to use a variety of figurative language features to help bring your river poem to life.
- How many famous rivers can you name? Do any rivers appear in your favourite books and films?

**DT - Seasonal Stockings**

- Can you learn to sew different sorts of stitches?
- In your book, can you design a stocking of your own - think about how it appeals visually and how it is fit for purpose?
- With an adult, could you have a go at making a simple stocking? This could be a miniature or bigger!

**Year 5 and 6**

**French**

Complete the sheet on a footballer of your choice, using the vocabulary and phrases you have learnt in school.

**Parent Comments**

**SEASONAL**

There are lots of different Christmas traditions around the world.

**What Christmas traditions do you and your family have?**

Think about different ways of presenting your information eg: on the computer / Power point presentation / taking pictures of the things you do or drawing a picture and then writing a caption next to them in your book.