



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Review of 2023/24

For the third successive year, All Saints has been awarded the Gold School Sports Mark, which is recognition of the high priority the school places on providing the children with a wide-range of physical activities throughout the year. We have competed in regular sporting fixtures, including a small schools' football final at Stafford Town. We have also provided opportunities for the children to experience inclusive sports, such as wheelchair basketball.

Through our use of external sports coaches, our UKS2 pupils have had the opportunity to develop their skills while supporting younger children at lunchtime; this has contributed towards increasing the daily physical activity of our children. We have launched 'Get Set 4 PE' as a scheme of work in order to ensure a consistent approach to the teaching and learning of our children, and to enable staff the confidence to teach to a consistently high standard. The curriculum mapping and assessment features of this scheme have ensured breadth and depth to the PE curriculum, as well as accurate judgements made on pupil attainment and progress.

We have developed an activity 'Hub' on the playground, which is a space for the children to collect play items for use during break times. In addition, we have provided books and activities based on famous sports figures, so the children can immerse themselves in healthy lifestyles and positive role models.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Leadership award (accredited) for all Y5/6 pupils.</p> <p>Purchase of new / updated lunchtime play equipment.</p>	Lunchtime staff / Pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5000 costs for additional coaches to support lunchtime sessions and renewal of equipment.
Engage children in inclusive sports, such as wheelchair rugby, boccia and seated volleyball..	Pupils (with a focus on SEND, vulnerable and less-active pupils)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Less active pupils are more engaged in physical activity and feel that there are activities out there for them to enjoy.	£500 for transport and hire of equipment.
Continue to offer high-quality intra- and inter-school competitions to pupils.	Pupils	Key indicator 5: Increased participation in competitive sport.	Pupils will be signposted to local clubs and continue healthy lifestyle outside of school.	£2000 for transport and relevant kit.

<p>CPD for teachers on Ofsted research into PE (National College). CPD for teachers who deliver school swimming (School Swimming Assistant Qualification via Swim.org)</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>£2000 for 4 teachers / TAs to undertake CPD.</p>
<p>Provide additional swimming lessons for children working towards 25m at the end of KS2.</p>	<p>Y6 pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils will have met the end of KS2 expectation of 25m.</p>	<p>£500</p>
<p>Further development of the 'Hub' (an exercise base on the premises).</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils' active minutes will be increased through the access to sporting challenges and equipment from the minute they enter the playground.</p>	<p>£2000</p>

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	6 out of 8 pupils are able to swim 25m.	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>2 pupils joined the school in Year 4 and had not had any formal swimming lessons prior to this time. Both pupils have made progress in the water confidence and awareness of safety.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Charlotte Ashton</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Ashton (Headteacher)</i> 
Governor:	<i>Andy Summers</i>
Date:	13/12/2024