



Home Learning Year 1 and 2 Autumn 1 2024

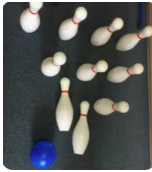
- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

Mathematics

Y1: Show evidence of practising number bonds to 10 in any form you wish.

Y2: Show evidence of practising number bonds to 10 and 20 in any form you wish.

Eg: using objects, pictures, numbers, games



Challenge: can you write the addition sentences eg:

$3 + 7 = 10$ and $7 + 3 = 10$ $4 + 16 = 20$ and $16 + 4 = 20$

TT Rockstars (Y2 only) Numbots (Y1 and Y2)

English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads could be their home reader or an e-book but please encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.

ART : Making Birds

Create a piece to show us your favourite birds.

(This could be observational drawings, photographs, paintings, collages, 3D sculptures)

SCIENCE

We are learning about everyday materials. Draw a picture of an object in your home. Identify what material it is made from and talk about its properties.

E.g. Kitchen table: wood strong, smooth, hard

HARVEST

Think about your favourite meals and draw a picture.

Where does your food come from?

Show the way different foods are harvested.

HISTORY

Find out about a mode of transport and create a poster, fact file or model of it.

Think about when it was invented and who invented it.

PSHE / RSE

Who are your friends? What do you enjoy doing with your friends? Describe the ways you make your friends happy again when they are sad.

HAND IN DATE:

HAVE FUN!

BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

Parent/ Carer comment: Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?