



# Home Learning Year 1 and 2 Autumn 1 2025

- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

## Mathematics

**Y1:** Show evidence of practising counting forwards and backwards to at least 20 (This is an important skill as it will then go on to help them to order and compare numbers accurately)

**Y2:** Show evidence of ordering numbers to 20 using mathematical symbols. Eg more than >, less than < or equal to =. Can you represent the numbers in different ways eg: as a word, as an image using tens and ones; counters; numicon images etc..?

## English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

## English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads should mainly be their home reader, but please also encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.

## DT

Can you research where different foods come from around the world and how they are grown?

Are they a 'fruit' or 'not a fruit'?



## SEASONAL

During autumn time the colours of the world change.

Can you create a colour wheel to represent the colours of autumn?

You could colour in a colour wheel, collage a colour wheel, or even collect things from nature to represent the different colours and take a photograph for your book.



## FRENCH

Practise saying hello and asking people their name and telling them what your name is.

Bonjour / salut Comment tu t'appelles?

Je m'appelle.....

## SCIENCE

We are learning about everyday materials. Look around your home-what materials can you find?

Make a list of objects made from each material.

E.g. wood: kitchen table

Plastic: box

Metal: radiator

Glass: window

## HISTORY

In history we are learning about famous explorers. Draw a picture of what you think an explorer looks like. Write down some words to describe them.

E.g. brave, strong, kind

## HAND IN DATE:

Friday 24th October

# HAVE FUN!

## BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

**Parent/ Carer comment:** Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?