



Home Learning Year 1 and 2 Autumn 1 2026

- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

Mathematics

Y1: Show evidence of practising counting forwards and backwards to at least 20 (This is an important skill as it will then go on to help them to order and compare numbers accurately)

Y2: Show evidence of ordering numbers to 20 using mathematical symbols. Eg more than >, less than < or equal to =. Can you represent the numbers in different ways eg: as a word, as an image using tens and ones; counters; numicon images etc..?

English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads should mainly be their home reader, but please also encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.



ART

SPIRALS



Can you find any spirals in the world around you?

Take a photo or even try to draw it yourself using different media (e.g.: crayons, paint, Chalk, pastels, collage)

HARVEST

Think about your favourite meals and draw a picture.

Where does your food come from?

Show the way different foods are harvested.



SCIENCE

We are learning about materials in science. Find and write or draw an object that can fit these properties:

E.g. hard: bath

1. Soft-sofa
2. Bendy
3. Smooth
4. Rough
5. Shiny
6. See-through

HISTORY

In history we are learning about toys in the past. Speak to your parents or grandparents about their favourite toy.

What was it made from?
How does it work?

Draw and write about it.

RE

In RE we are learning about creation. Create a poster on how to care for our world.



HAND IN DATE:

Friday 6th November

HAVE FUN!

Parent/ Carer comment: Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?