



Home Learning Year 1 and 2 Spring 1 2025

- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

Mathematics

TT Rockstars (Y2 only) Numbots (Y1 and Y2)

Activity 1: Show evidence of ordering numbers within 100. This could be on a number line filling in empty gaps or by selecting random numbers and writing them down from smallest to greatest or greatest to smallest

Activity 2: Show evidence of comparing numbers within 100 using the inequality symbols (< = >)

Eg: $45 > 32$ $50 = 5 \text{ tens}$

Can you challenge yourself and make the comparisons a little more tricky?

Eg: $12 + 10 < 30 - 10$ $3 \text{ tens and } 2 \text{ ones} > 30 + 1$

English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads could be their home reader or an e-book but please encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.

SEASONAL

We will be celebrating **St. Valentine's day** on February 14th. This is a time to spend time with our loved ones and people we care about.

Create a poem or design a card for a friend to show them how much they mean to you.

SCIENCE

In Science we will be learning about animals and the human body. Draw a picture of a human body. Try to label as many parts as you can. What bones do you know? Where are our organs?

ART

Can you create a collage based around the theme 'WINTER'?

This could be a collage using craft materials or you could create a digital collage. Take some pictures of things you find outside (either close up images or from further away) and arrange them on your page.

GEOGRAPHY

In this unit of work we will be learning about where our food comes from and how it gets onto our plate.

Draw a picture of a meal that you eat and write about where it comes from.

E.g. The cereal is made from wheat which is grown in the fields, the fruit is also grown and the milk comes from cows.

PSHE / RSE

As part of our PSHE unit we will be looking at staying safe when out and about.

Design a poster to show others how to stay safe when out with an adult.

Eg: staying close to an adult, what to do if you get lost, don't wander off, don't talk to strangers etc...

HAND IN DATE:
Monday 24th February

HAVE FUN!

BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

Parent/ Carer comment: Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?