



Home Learning Year 1 and 2 Spring 2 2025

- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

Mathematics

TT Rockstars (Y2 only) Numbots (Y1 and Y2)

Practise counting forwards in 2s, 5s, 10s (all)

Y2—also include counting forwards in 3s.

Challenge: Practise counting backwards too!

You can also access interactive activities on our website. If you go to the maths tab on our class page (class2), you will find links to games and activities covering all our topics we will be learning about this term.

English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads could be their home reader or an e-book but please encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.

RE

Create an Easter card to send to someone special.

Think about the Easter story and the symbols used by Christians to celebrate and remember this special time

SCIENCE

In the summer term we will be learning all about plants and what they need to grow. Please can you draw a flower and label the stem, petals, leaves and roots.

SEASONAL ACTIVITIES

Go on a spring scavenger hunt.

What new things can you spot? How has the weather changed?

Maybe you could create a spring collage of all the things you find, or draw a spring picture.

I Spy Scavenger Hunt

Spring

Bluebells <input type="checkbox"/>	Snowdrops <input type="checkbox"/>	Sun & Rain <input type="checkbox"/>	Blossom <input type="checkbox"/>
Feathers <input type="checkbox"/>	Chicks <input type="checkbox"/>	Magnolia <input type="checkbox"/>	Eggs <input type="checkbox"/>
Bees <input type="checkbox"/>	Seedlings <input type="checkbox"/>	Nest <input type="checkbox"/>	Daisy <input type="checkbox"/>
Hyacinths <input type="checkbox"/>	Lambs <input type="checkbox"/>	Crocus <input type="checkbox"/>	Ducklings <input type="checkbox"/>

DT

Can you build a tower strong enough to hold a cup of water?

It needs to be between 15cm and 20cm tall

Here are some examples of materials you can use (but of course you can test your own ideas too!)

Cocktail sticks; spaghetti; marshmallows; straws; pipe cleaners; balls of paper; card; tape; blu tak; paper cups

GOOD LUCK!

HISTORY

In history next term we will be learning about castles.

Draw a castle and label the parts you know.

HAND IN DATE:
Friday 23rd May

HAVE FUN!

BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

Parent/ Carer comment: Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?