



# Home Learning Year 1 and 2 Spring 2 2026

- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

## Mathematics

### COUNTING IN 2s, 5s AND 10s.

We have been learning to count in 2s, 5s and 10s.

Write out the 2, 5, and 10 times tables.

E.g. 2,4,6,8,10,12,14,16,18,20

Challenge: Write out the 3 times table.

Rockstars (Y2 only) Numbots (Y1/2)

### ART: PRINTING

Look around your home for objects with interesting surfaces.

E.g. A LEGO brick, a fork, a sponge, a crumpled piece of paper, or a bottle cap.

### FRANCE: Numbers 0-20

Count things around your house in French.

E.g. going up the stairs, number of

## English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

### GEOGRAPHY: What is it like to live near the coast?

In geography we are learning about the coast and what it would be like to live there.

Imagine you are standing on the beach. Write about what you can:

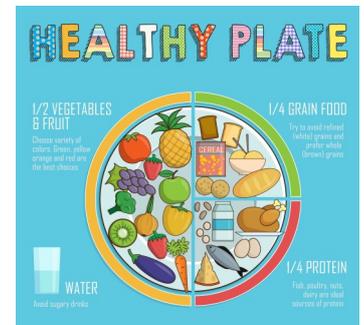
See (e.g., crashing waves, seagulls)  
Hear (e.g., whistling wind)  
Smell (e.g., salty air)  
Feel (e.g., gritty sand)

## English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads could be their home reader or allocated e-book but please encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.

### SCIENCE:

In science next term we shall be learning about the human body and how to stay healthy.



### SEASONAL: Easter

Can you make an Easter scene. You could use cardboard or natural resources.



### HAND IN DATE:

Friday

## HAVE FUN!

### BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

**Parent/ Carer comment:** Did your child find the work easy / hard? Did they complete it independently or with support?  
(It is OK if you gave input too!) Did they enjoy the tasks?