



Home Learning Year 1 and 2 summer 2026

- You **must complete all the core activities** below (Mathematics and English)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting or choose your own idea - Be Imaginative!
- If you do an activity which can't be either done straight into the book or stuck in, make sure you ask an adult to take photographs of what you did to stick in. (NB: If you can't print, you can email them to the school to print off)

Mathematics

In maths we are focusing on time. Challenge your friends and family to do some tasks in a set amount of time. E.g. how many star jumps can you do in a minute?

Check the clock- can you spot when it is O'clock times and half-past?

Y2 TT Rockstars and Y1

ORACY:

The "Show and Tell" Microphone Challenge
How it works: Children choose one favourite object from their bedroom (a toy, a book, a drawing, or even a cool rock from the garden). They must use a prop as a "microphone" (like a wooden spoon, a TV remote, or a hairbrush) and present their object to their family audience.

Year 1 Goal: Say three things about the object (e.g., *What colour is it? Who gave it to you? Why do you like it?*).

Year 2 Goal: Speak in full sentences and include an interesting describing word (e.g., *"This is my fluffy bear because..."*).

BE IMAGINATIVE! -

Do your own activity. Where can you learning take you on this theme...?

You can present these activities and any further learning at home around this topic in whatever format you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.

You can look at the curriculum map to give you some ideas of what we would have been doing in school.

English - Writing

The children will be bringing home a set of spellings in their books to learn. The children will be tested on these on **Fridays**. The children should not only know how to spell the words, but understand what they mean and how they would be used in a sentence.

Can you write any in a sentence?

SCIENCE:

In science we are looking at animals and their diet. Write or draw some animals that are herbivores, omnivores and carnivores.

E.g. Herbivore: Guinea pig

Omnivore: Hedgehog

PSHE

In PSHE we are looking at citizenship. Perform some "Act of Kindness" at home or school and write them down. You could help wash the dishes, hold the door open for someone, or invite someone new to play.

HAND IN DATE:

Friday 10th July

HAVE FUN!

English - Reading

The children will always have a school reading book to bring home. They should be reading at least 3 times a week, thinking about sounding the words out but also understanding what they are reading. These reads could be their home reader or allocated e-book but please encourage your children to read a variety of material at home too - don't forget to record all reads in your reading diary. **Any 3 reads**, no matter what the text is, will achieve **2 Dojos**. This will be checked on a **Thursday** when their books are changed.

ART

In history we are learning about the Stone, Bronze and Iron Age. Create your own "Cave Painting"! Crunch up a piece of brown paper to make it look like a cave wall, then use your fingers, twigs, or earth-toned paints (browns, reds, yellows) to paint animals like woolly mammoths or deer, just like Stone Age people did.



MUSIC

Listen to a piece of music and think about how it makes you feel or draw a picture to represent what you think might be happening in the music.

Parent/ Carer comment: Did your child find the work easy / hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the tasks?