

ALPSIT SCHOOL IMPROVEMENT PARTNER REPORT

September 2019 – July 2020

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| **SCHOOL** |  |
| **HEADTEACHER** |  |
| **SIP** |  |
| **DIOSCEAN SCHOOLS OFFICER** |  |
| **CHAIR OF GOVERNORS** |  |
| **DFE NUMBER** |  |

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| **AGREED DATES FOR VISITS** |
| **AUTUMN** | **SPRING** | **SUMMER** |
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| **TERM** | **SUGGESTED AGENDA FOR THIS** **ACADEMIC YEAR** | **SUGGESTED INFO FOR EACH VISIT** |
| Autumn | * Evaluation of summer data for EYFS, Phonics, Y2 and Y6
* Review Key areas of focus and improvement priorities for the year
* What other external support is the school receiving
* Agree school priorities for SIP visits
* Agree any short-term actions for next visit
* Ofsted readiness (considering the new framework)
* Curriculum mapping/review
* Governor readiness
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| Spring | * Progress against agreed actions from previous visit
* Review school development plan
* Review progress against Key areas of focus and improvement priorities for the year
* Review Attendance and Governance
* Subject Leadership readiness
* Curriculum progress
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| Summer | * Progress against agreed actions from previous visits
* Review school evaluation document
* Review progress against current targets and predictions for end of year outcomes
* Review progress against Key areas of focus and improvement priorities for the year linked to curriculum priorities
* Curriculum review/changes.
* Finance
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| **SCHOOL CONTEXT SUMMARY** |
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| **CONTEXTUAL DATA** |
| **NUMBERS ON ROLL** | **EAL** | **CLA** | **DISADVANTAGED** | **EXCLUSIONS** |
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| **SEND (support)** | **SEND EHCP** | **OVERALL ATTENDANCE** | **PA** |  |
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| **OFSTED** |
| **DATE OF LAST INSPECTION** |  |
| **GRADE**  |  |
| **Key Issue 1** |  |
| **Key Issue 2** |  |
| **Key Issue 3** |  |

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| **SELF EVALUATION ELEMENT** |
| **OFSTED CRITERIA** | **SCHOOL JUDGEMENT** |
| **AUTUMN TERM** | **SPRING TERM**  | **SUMMER TERM**  |
| **Quality of education**  |  |  |  |
| **Behaviour and attitudes**  |  |  |  |
| **Personal development** |  |  |  |
| **Leadership and management**  |  |  |  |
| **Overall effectiveness** |  |  |  |
| **SIP COMMENT ON SELF EVALUTION** |
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| **SCHOOL PRIORITIES FOR IMPROVEMENT 2019-2020** |
| **Priority 1**  |  |
| **Priority 2** |  |
| **Priority 3** |  |

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| **IMPACT IN FOUNDATION SUBJECTS** **WIDER CULTURAL CAPITAL OPPORTUNITIES**  |
| * To what extent is your school curriculum fulfilling the National curriculum
* How is the school measuring impact across the curriculum?
* Is the curriculum mapped out so that learning is sequenced and building upon prior curriculum knowledge?
* How in depth do subject leaders know the subject areas they lead?
* How is this cascaded to all teachers and support staff?
* How engaged are governors in understanding the curriculum? (knowledge / expectations)
* Are there designated governor roles linked to the curriculum?
* What cultural capital opportunities are being provided for children?
* Has your school conducted any “deep dives”?
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| **THINGS TO CELEBRATE / GOOD PRACTICE IN SCHOOL** |
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| **HEADTEACHER CPD and WELLBEING** |
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| **STAFF CPD and WELLBEING** |
| * Are you supporting all staff in school with quality training opportunities? Including teaching and support staff
* Are subject leaders receiving new/additional training in line with changes to the Ofsted Framework?
* Are there staff workload issues?
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**AUTUMN VISIT**

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| **SUMMARY OF DISCUSSIONS** |
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| **AGREED ACTIONS** |
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| **FOCUS FOR NEXT VISIT** |
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**SPRING VISIT**

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| **SUMMARY OF DISCUSSIONS** |
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| **AGREED ACTIONS** |
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| **FOCUS FOR NEXT VISIT** |
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**SUMMER VISIT**

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| **SUMMARY OF DISCUSSIONS** |
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| **AGREED ACTIONS** |
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| **FOCUS FOR NEXT VISIT** |
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| **ADDITIONAL NOTES** |
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