

ALPSIT SCHOOL IMPROVEMENT PARTNER REPORT

September 2019 – July 2020

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| **SCHOOL** |  |
| **HEADTEACHER** |  |
| **SIP** |  |
| **DIOSCEAN SCHOOLS OFFICER** |  |
| **CHAIR OF GOVERNORS** |  |
| **DFE NUMBER** |  |

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| **AGREED DATES FOR VISITS** | | |
| **AUTUMN** | **SPRING** | **SUMMER** |
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| **TERM** | **SUGGESTED AGENDA FOR THIS**  **ACADEMIC YEAR** | **SUGGESTED INFO FOR EACH VISIT** |
| Autumn | * Evaluation of summer data for EYFS, Phonics, Y2 and Y6 * Review Key areas of focus and improvement priorities for the year * What other external support is the school receiving * Agree school priorities for SIP visits * Agree any short-term actions for next visit * Ofsted readiness (considering the new framework) * Curriculum mapping/review * Governor readiness |  |
| Spring | * Progress against agreed actions from previous visit * Review school development plan * Review progress against Key areas of focus and improvement priorities for the year * Review Attendance and Governance * Subject Leadership readiness * Curriculum progress |  |
| Summer | * Progress against agreed actions from previous visits * Review school evaluation document * Review progress against current targets and predictions for end of year outcomes * Review progress against Key areas of focus and improvement priorities for the year linked to curriculum priorities * Curriculum review/changes. * Finance |  |

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| **SCHOOL CONTEXT SUMMARY** |
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| **CONTEXTUAL DATA** | | | | |
| **NUMBERS ON ROLL** | **EAL** | **CLA** | **DISADVANTAGED** | **EXCLUSIONS** |
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| **SEND (support)** | **SEND EHCP** | **OVERALL ATTENDANCE** | **PA** |  |
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| **OFSTED** | | |
| **DATE OF LAST INSPECTION** | |  |
| **GRADE** | |  |
| **Key Issue 1** |  | |
| **Key Issue 2** |  | |
| **Key Issue 3** |  | |

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| **SELF EVALUATION ELEMENT** | | | |
| **OFSTED CRITERIA** | **SCHOOL JUDGEMENT** | | |
| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Quality of education** |  |  |  |
| **Behaviour and attitudes** |  |  |  |
| **Personal development** |  |  |  |
| **Leadership and management** |  |  |  |
| **Overall effectiveness** |  |  |  |
| **SIP COMMENT ON SELF EVALUTION** | | | |
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| **SCHOOL PRIORITIES FOR IMPROVEMENT 2019-2020** | |
| **Priority 1** |  |
| **Priority 2** |  |
| **Priority 3** |  |

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| **IMPACT IN FOUNDATION SUBJECTS**  **WIDER CULTURAL CAPITAL OPPORTUNITIES** |
| * To what extent is your school curriculum fulfilling the National curriculum * How is the school measuring impact across the curriculum? * Is the curriculum mapped out so that learning is sequenced and building upon prior curriculum knowledge? * How in depth do subject leaders know the subject areas they lead? * How is this cascaded to all teachers and support staff? * How engaged are governors in understanding the curriculum? (knowledge / expectations) * Are there designated governor roles linked to the curriculum? * What cultural capital opportunities are being provided for children? * Has your school conducted any “deep dives”? |

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| **THINGS TO CELEBRATE / GOOD PRACTICE IN SCHOOL** |
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| **HEADTEACHER CPD and WELLBEING** |
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| **STAFF CPD and WELLBEING** |
| * Are you supporting all staff in school with quality training opportunities? Including teaching and support staff * Are subject leaders receiving new/additional training in line with changes to the Ofsted Framework? * Are there staff workload issues? |

**AUTUMN VISIT**

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| **SUMMARY OF DISCUSSIONS** |
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| **AGREED ACTIONS** |
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| **FOCUS FOR NEXT VISIT** |
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**SPRING VISIT**

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| **SUMMARY OF DISCUSSIONS** |
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| **AGREED ACTIONS** |
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| **FOCUS FOR NEXT VISIT** |
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**SUMMER VISIT**

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| **SUMMARY OF DISCUSSIONS** |
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| **AGREED ACTIONS** |
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| **FOCUS FOR NEXT VISIT** |
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| **ADDITIONAL NOTES** |
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